

Early Years Pupil Premium Report December 2019

Our school values

- **Respect** - respecting children's rights, treating each other with dignity and valuing each person's individual identity
- **Security** - creating an environment where children feel safe, both emotionally and physically, building their resilience through secure attachments
- **Relationships** - encouraging kindness and developing relationships where children and families are listened to and feel valued
- **Inclusion** - creating an enabling environment where children and families feel a sense of belonging and ensuring equality of opportunity for everyone
- **Learning** - reflecting on our practice together, co-constructing learning with children and extending their learning by providing experiences that provoke curiosity and exploration
- **Empowerment** - encouraging children to become confident and independent, equipping them to participate in decision making, resolve conflict and make positive choices

We are a Unicef Rights Respecting School, putting children's rights at the heart of our work

- **Article 3: Best interests of the child** The best interests of the child must be a top priority in all things that affect children.
- **Article 12: Respect for the views of the child** Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.
- **Article 19: Protection from violence abuse and neglect** Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and bad treatment by their parents or anyone else who looks after them.
- **Article 29: Goals of education** Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.
- **Article 30: Culture** Every child has the right to learn and use the language, customs and religion of their family, regardless of whether these are shared by the majority of the people in the country where they live.
- **Article 31: Leisure play and culture** Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

Early Years Pupil Premium was introduced by government to help early years settings close the attainment gap between the most disadvantaged children and their peers. At the end of Reception, fewer children eligible for Free School Meals achieve a "good level of development" (GLD) than children who are not eligible. EYPP provides around £300 per eligible child and is intended to make a difference by having extra targeted strategies for the rate of progress these children make, and by ensuring practitioners focus specifically on these children's progress.

Research

We considered The Education Endowment Foundation research that outlines which interventions have been found to be most effective in improving outcomes for children.

- **Communication and language approaches** Average impact +6 months progress
- **Earlier starting age** Average impact +6 months progress
- **Early numeracy approaches** Average impact +6 months progress
- **Play-based learning** Average impact +5 months progress
- **Self-regulation strategies** Average impact +5 months progress
- **Parental engagement** Average impact +4 months progress
- **Early literacy approaches** Average impact +4 months progress
- **Digital technology** Average impact +4 months progress
- **Physical development approaches** Average impact +3 months progress
- **Social and emotional learning strategies** Average impact +3 months progress
- **Extra hours** Average impact +3 months progress

Children eligible for Early Year Pupil Premium (EYPP) Summary at End Autumn Term (December 2019)

14% of our children are eligible for Early Years Pupil Premium. (7 children in 3-4 group & 6 children in 2-3 group)

Attainment at end Autumn Term (3-4s)

- 0% children were working above age related expectations in all areas compared to 15% of Non EYPP and compared to 0% on entry
- 0% were working within age related expectations in all areas compared to 42% of Non EYPP and compared to 0% on entry
- 100% were working below age related expectations in one or more area compared to 48% of Non EYPP and compared to 100% on entry
- 77% made expected progress or more compared to 93% of Non EYPP & 36% rapid progress compared to 76% of Non EYPP

Identified Needs

The needs of children eligible for Early Years Pupil Premium were identified through baseline data analysis as achieving below age related expectations across all areas of the curriculum.

Interventions

We use the Early Years Pupil Premium funding to provide targeted interventions:

- Children at risk of language delay: Fortnightly language intervention group to provide targeted support
- Children with EAL: Fortnightly EAL intervention group to provide targeted support and pre-tutor key language
- Children with lower emotional well being: Weekly Well-being intervention group to provide targeted support
- More able children: Weekly teacher led phonic extension group
- All eligible children: Weekly Yoga through stories – working on Listening and attention, Literacy, Self-regulation & PSED
- All eligible children: Teacher lead project
- All eligible children: Subsidised trip to the theatre with parents
- All eligible children: Subsidised trip to the farm with parents

Summary End Autumn Term 2019 (3-4s)

	Attainment						Progress	
	Below age related in 1 or more		On track in all		Above in all			
	On entry	End term	On entry	End term	On entry	End term	Expected	Rapid
EYPP	100%	100%	0%	0%	0%	0%	77%	36%
Non EYPP	95%	58%	5%	42%	2%	15%	93%	76%

Nur - Pupil Premium (7 pupils)

7 pupils Period: Nur Aut2	Below	On Track or higher		Higher
		Below	On Track or higher	
Listening and attention	7 (100%)	0 (0%)	0 (0%)	
Understanding	7 (100%)	0 (0%)	0 (0%)	
Speaking	7 (100%)	0 (0%)	0 (0%)	
Moving and handling	6 (85.7%)	1 (14.3%)	1 (14.3%)	
Health and self-care	7 (100%)	0 (0%)	0 (0%)	
Self-confidence and self-aware..	7 (100%)	0 (0%)	0 (0%)	
Managing feelings and behaviou..	7 (100%)	0 (0%)	0 (0%)	
Making relationships	7 (100%)	0 (0%)	0 (0%)	
Reading	7 (100%)	0 (0%)	0 (0%)	
Writing	7 (100%)	0 (0%)	0 (0%)	
Numbers	7 (100%)	0 (0%)	0 (0%)	
Shape, space and measures	7 (100%)	0 (0%)	0 (0%)	
People and communities	7 (100%)	0 (0%)	0 (0%)	
The world	7 (100%)	0 (0%)	0 (0%)	
Technology	7 (100%)	0 (0%)	0 (0%)	
Exploring and using media and ..	7 (100%)	0 (0%)	0 (0%)	
Being imaginative	7 (100%)	0 (0%)	0 (0%)	
Combined	7 (100%)	0 (0%)	0 (0%)	
GLD	7 (100%)	0 (0%)	0 (0%)	

Nur - Not Pupil Premium (60 pupils)

60 pupils Period: Nur Aut2	Below	On Track or higher		Higher
		Below	On Track or higher	
Listening and attention	24 (40.0%)	36 (60.0%)	13 (21.7%)	
Understanding	27 (45.0%)	33 (55.0%)	14 (23.3%)	
Speaking	26 (43.3%)	34 (56.7%)	14 (23.3%)	
Moving and handling	24 (40.0%)	36 (60.0%)	18 (30.0%)	
Health and self-care	25 (41.7%)	35 (58.3%)	18 (30.0%)	
Self-confidence and self-aware..	22 (36.7%)	38 (63.3%)	15 (25.0%)	
Managing feelings and behaviou..	26 (43.3%)	34 (56.7%)	14 (23.3%)	
Making relationships	25 (41.7%)	35 (58.3%)	12 (20.0%)	
Reading	22 (36.7%)	38 (63.3%)	16 (26.7%)	
Writing	22 (36.7%)	38 (63.3%)	16 (26.7%)	
Numbers	27 (45.0%)	33 (55.0%)	16 (26.7%)	
Shape, space and measures	29 (48.3%)	31 (51.7%)	14 (23.3%)	
People and communities	32 (53.3%)	28 (46.7%)	13 (21.7%)	
The world	33 (55.0%)	27 (45.0%)	13 (21.7%)	
Technology	32 (53.3%)	28 (46.7%)	13 (21.7%)	
Exploring and using media and ..	25 (41.7%)	35 (58.3%)	15 (25.0%)	
Being imaginative	27 (45.0%)	33 (55.0%)	14 (23.3%)	
Combined	35 (58.3%)	25 (41.7%)	9 (15.0%)	
GLD	34 (56.7%)	26 (43.3%)	9 (15.0%)	

Early Years Pupil Premium 2019-20

Anticipated funding @ £300 per child: April 2019 – March 2020: £4,700

April – August: 23 children = £2,300; September – December: 11 children = £1,100; January-March: 13 children = £1,300

Early Years Pupil Premium Plus: LAC: 0

Group	Intervention	Expected impact	Cost	Progress End Autumn term 2019 (3-4s)	
Children at risk of language delay	Fortnightly language intervention group to provide targeted support	Children to make accelerated progress in communication and language from their individual starting points	TA cover to enable targeted intervention group £304 = 1/2 hour per week	PROGRESS % Expected progress or rapid 77% (cf 93% of Non EYPP)	PROGRESS % Rapid progress (Compared to Non EYPP) 36% (cf 76% of Non EYPP)
Children with EAL	Fortnightly EAL group to provide targeted support	Children to make accelerated progress in communication and language from their individual starting points	TA cover to enable targeted intervention group £304 = 1/2 hour per week		
Children with lower emotional well being	Weekly nurture group to provide targeted support	Children to make accelerated progress in personal, social & emotional development from their individual starting points	TA cover to enable targeted intervention group £304 = 1/2 hour per week		
More able children	Weekly teacher led phonic extension group	Children to make accelerated progress in literacy from their individual starting points	TA cover to enable targeted intervention group £304 = 1/2 hour per week		
All eligible children	Teacher lead project	Children to make accelerated progress in communication and language from their individual starting points	TA cover to enable targeted intervention group £304 = 1/2 hour per week		
All eligible children	Weekly Yoga session	Children to make accelerated progress in communication and language from their individual starting points Children to make accelerated progress in personal, social & emotional development from their individual starting points	Yoga Bugs x 60 sessions (2 per week) @ £50 per session £2,650		
All eligible children	Subsidised trip to the Theatre with parents	Children broaden their experience of the world and share this with their parents. Increased parental involvement Children to make accelerated progress in communication and language from their individual starting points Children to make accelerated progress in personal, social & emotional development from their individual starting points	£265		
All eligible children	Subsidised trip to the farm with parents	Children broaden their experience of the world and share this with their parents. Increased parental involvement Children to make accelerated progress in communication and language from their individual starting points Children to make accelerated progress in personal, social & emotional development from their individual starting points	£265		
Total			£4,500		

Early Years Pupil Premium 2018-19

Anticipated funding April 2018 – March 2019: £5,100

Early Years Pupil Premium: 17 children @ £300 per child

Early Years Pupil Premium Plus: LAC:

Group	Intervention	Expected impact	Cost	Progress End Autumn term
Children at risk of language delay	Fortnightly language intervention group to provide targeted support	Children to make accelerated progress in communication and language from their individual starting points	TA cover to enable targeted intervention group £614 = 1 hour per week	PROGRESS % Expected progress or rapid (Compared to Non EYPP) 97% (91%)
Children with EAL	Fortnightly EAL group to provide targeted support	Children to make accelerated progress in communication and language from their individual starting points		PROGRESS % Rapid progress (Compared to Non EYPP) 99% (94%)
Children with lower emotional well being	Weekly nurture group to provide targeted support	Children to make accelerated progress in personal, social & emotional development from their individual starting points	TA cover to enable targeted intervention group £614 = 1 hour per week	
More able children	Weekly teacher led phonic extension group	Children to make accelerated progress in literacy from their individual starting points	TA cover to enable targeted intervention group £614 = 1 hour per week	
All eligible children	Teacher lead project focusing on CL & PSED	Children to make accelerated progress in communication and language from their individual starting points	TA cover to enable targeted intervention group £614 = 1 hour per week	
All eligible children	Fortnightly Dramatic Artist Workshops	Children to make accelerated progress in communication and language from their individual starting points Children to make accelerated progress in personal, social & emotional development from their individual starting points	Dramatic Artist Workshops with children x 30 sessions @ £75 per session £2250	
All eligible children	Subsidised trip to the Theatre with parents	Children broaden their experience of the world and share this with their parents. Increased parental involvement Children to make accelerated progress in communication and language from their individual starting points Children to make accelerated progress in personal, social & emotional development from their individual starting points	£200	
All eligible children	Subsidised trip to the farm with parents	Children broaden their experience of the world and share this with their parents. Increased parental involvement Children to make accelerated progress in communication and language from their individual starting points Children to make accelerated progress in personal, social & emotional development from their individual starting points	£200	
Total			£5106	