

ask that you keep them at home or make alternative childcare arrangements for at least the first 3 days of taking the medication. After sickness or diarrhoea your child must be kept at home for at least 48 hours after the sickness has ended before returning to nursery.

If your child falls over and hurts themselves during the day, we record this in an accident book, and will let you know what happened when you collect them. In case of a serious accident or an emergency we will ring you. Please make sure we have up to date contact details for you and another named person, so that we can contact you immediately in case of emergency.



School Fund

We ask for a contribution of £1 per week for £5 for School Fund. This goes towards the cost of toast, cookery ingredients, additional resources and special events.

Clothing

Some nursery activities can be messy, so please don't dress your child in their best clothes. Nursery sweatshirts and polo shirts are available to order from the school office.

Please provide a pair of wellies for your child to wear when playing on the field and a set of spare clothing for your child, in case they have an accident or get wet.

We play outside all year round, so please make sure that your child is dressed appropriately, with a coat, hat, scarf and gloves in the winter and a sun hat and sun cream for sunny days.

Food

We encourage healthy eating habits with wholemeal toast and milk for our snack, and water available throughout the day. We ask parents not to send any sweets or snacks with their child, and you are asked to provide a healthy packed lunch for your child. Lunchtime is an important part of nursery life, with staff and children eating together in a family atmosphere. Some children are entitled to a free school meal, please check at the school office if you think you may be eligible.

Governing Body

The Governing Body is drawn from parents, staff and the local community and has overall responsibility for the school. There are at least three Governing Body meetings per year. Please let us know if you would like to become involved.

Contact us

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Birmingham B44 8RL
Telephone: 0121 464 3078
Email: enquiry@goodwayn.bham.sch.uk
Website: www.goodwayn.bham.sch.uk



Goodway Nursery School



Welcome to



At Goodway Nursery School we aim to provide a friendly, secure and stimulating environment where children and families from all backgrounds and cultures feel welcomed. We respect and value each other, encouraging and supporting our children to be confident and independent individuals who achieve their best.

We have up to 104 part time nursery school places offering 15 hours of nursery school provision from the term after your child's third birthday. We offer this in two and a half day blocks, either at the beginning or the end of the week. Some children are eligible for a full time nursery place if they meet Local Authority criteria and a space is available. Please call in to discuss this or check our website for the criteria. We offer fee paying 'Top up' places if spaces are available .

We offer 12 places for two year olds who meet Local Authority criteria for 15



hours, each morning or afternoon.

We look forward to getting to know your child and family and believe that education is a partnership between home and nursery school. We want to work together to make sure that your child enjoys their time at nursery school and achieves their best.

We hold regular workshops for parents where you can work with your child and find out about ways to support their learning at home. Parents and carers are welcome to drop in to nursery at any time, and we hold regular Parent Consultation meetings where you can talk about your child's learning and development with their Key Person. We will invite you to join us for celebration events and trips and outings over the year and hope that you will be able to attend these with your child.

Family support and stay and play groups for younger children are available at other local sites through our links with Story Wood Children's Centre.

and volunteers to share this commitment.

We aim to support the development of children's confidence, resilience, security and ability to explore and learn and to provide an environment in which they feel respected, safe, secure, and valued.

Please let us know who will be collecting your child. If someone different is going to collect your child, make sure you let us know. Any one collecting your child must be over 16 years old.

We follow the local authority guidelines on child protection procedures. Please let us know if your child has had an accident or hurt themselves at home.

Though we respect confidentiality, there may occasionally be circumstances in which we have to make a referral to social care and health without parents' consent or knowledge.

Staff are aware of the need to safeguard children and of their responsibilities to identify and report possible cases of abuse and have effective working relationships with other agencies involved in safeguarding children. The Head Teacher is the Designated Safeguarding Lead and all staff employed



by the nursery school have enhanced criminal records checks. When the school has concerns about a child, the Designated Safeguarding Lead will decide what steps should be taken.

The Nominated Governor for child protection at the school is the Chair of Governors. She is responsible for liaising with the Designated Safeguarding Lead over all matters regarding child protection issues.

Our Safeguarding Policy is available on our website www.Goodwayn.bham.sch.uk or you can ask for a copy at the school office.

Illness and accidents

If your child has regular medication such as an inhaler, we will ask you to sign to give us permission to administer the medication. Please let us know if your child has any allergies.

We follow the Health Protection Agency Guidance for exclusions due to illness. If your child is ill and requires medicine, such as antibiotics, during the day, we



and will ask you to contribute towards the cost of the visit.

Inclusion and diversity

We are committed to equal opportunities for all, respecting individual differences and ensuring that each child achieves their best.

We are committed to inclusive practice and will always discuss any concerns we have about your child's development with you and discuss ways in which your child's learning and development can be best supported, including other agencies, such as speech and language therapists. Please do not hesitate to talk to us about anything that you feel might be affecting your child's well-being or development, so that we can offer support.

We have excellent links with specialist support services and links with a local support group, Parents' Support Network for Autism, who offer support and outings for families of children with autism.

Assessment and record keeping

We regularly observe and assess children's learning to plan appropriate learning activities. Each child has a Learning Journey which is a record of

their progress, and includes samples of work and photographs of the child playing and learning. Parents are invited to contribute to their child's Learning Journey each term, by making a picture with their child of something they have learned or enjoyed doing at home. This helps the child's key person get a better understanding of their learning and development and to plan activities to support and develop it.

We assess children using the Early Years Foundation Stage Development Matters. Each half term we set 'Next Steps' targets for each child which are then reviewed, and parents are invited to Parents' Consultation Meetings to talk about their child's progress with their Key Person.

A report is created for each child at the end of the year, with a summary of their progress in each area of learning. Parents receive a copy of this report, and another copy is sent to the child's primary school.

Staying Safe

At Goodway Nursery School the safety and well being of children is the highest importance to us. We are committed to safeguarding and promoting the well being of all children, and expect our staff and volunteers to share this commitment.



Settling in

Starting nursery is an important time for you and your child. Your child will be introduced to nursery by staying for a short time at first so that we get to know each other, and then gradually increasing to the full day.

Some children take longer to settle than others. We believe that it is important to go at their pace, and children can stay for the full day when we feel that they are ready to do so.

Your child will be allocated a Key Person who will welcome them each day and is responsible for monitoring their learning and development. There is time each morning for you to share information and talk to them informally about your child's progress, as well as termly parents' meetings.

Always say goodbye and reassure your child that you are coming back, then hand them to your Key Person. There may be a few tears, but we will never let your child cry for long without contacting you.

When you collect your child, ask them about their time at nursery and show an interest in the things they tell you about.

Opening times

3-4 year olds

Monday, Tuesday, Thursday and Friday:
8.45 am – 3 pm

Wednesday: 8.45 – 11.15 am & 12.30 – 3 pm

You can collect your child any time from
2.50 pm

2-3 year olds

8.45 – 11.45 am or 12.30 – 3.30 pm

Please arrive and collect your child on time and bring your child every day. Routine gives children a sense of predictability, stability and comfort and establishes good habits and contributes to good behaviour.

If you are going to be late, or your child is not going to be in for any reason, please let us know by ringing 0121 464 3078.

Play and learning

Children learn best by actively pursuing their interests and ideas through play. Play allows them to explore ideas, feelings and relationships. We encourage children to become independent learners by providing them with opportunities to play, explore, investigate and follow their own interests, as well as being taught for



a short time each day in their key groups.

Children's personal, social and emotional development is central to their learning and we support this through the development of positive and caring relationships.

Our nursery school rules

Be friendly and helpful to everyone
Listen and learn as much as we can
Look after the books and toys at nursery
Look after the world around us

Early Years Foundation Stage

The Early Years Foundation Stage is the curriculum for children aged 0-5 years. It emphasises that children learn most effectively through play.

Within the Early Years Foundation Stage (EYFS) there are goals which most children are expected to achieve before the end of their year in reception class. The steps which children take as they progress towards achieving these goals are known as Development Matters.

There are three prime areas of learning:
Personal, Social and Emotional Development
Expressive Arts and Design

Communication and language
Physical Development
And four specific areas of learning:
Literacy
Maths
Understanding the World
Expressive Arts and Design

The EYFS outlines the Characteristics of Effective Learning which we develop throughout our play and learning opportunities.

Playing and Exploring

- Finding out and exploring
- Using what they know in their play
- Being willing to have a go

Active Learning

- Being involved and concentrating
- Keeping on trying
- Enjoying achieving what they set out to do

Creativity & Thinking Critically

- Having their own ideas
- Making links
- Choosing ways to do things

We use our observations and assessments of children as well as the EYFS to plan for learning and development opportunities to ensure children make good progress and achieve their best.

Our children love coming to school and enjoy an exciting range of learning opportunities.

Children make very good progress at Goodway Nursery School, with most children making better than expected progress during their nursery school year.

They are well supported in developing their self confidence through our key group system and are given opportunities to independently access a wide range of learning opportunities.

As well as daily stories and singing, music sessions develop children's language and creative expression. Small intervention groups in Communication and Language support children at risk of underachieving in this area.

A drama specialist works with the children each week, developing their communication and language through dramatic and imaginative play.

Children take part in regular Forest School sessions in our outdoor area, where children learn about nature and can take managed risks. 'Jabadao' sessions encourage children to move

freely in a soft play environment to support Physical Development.

Daily Routine 3-4 year olds

- 8.45 am Welcome time
- 9.15 am Register
- 9.20 am Focus activity introduction (Maths, Communication, Language & Literacy focus)
- 9.30 am Free flow play & Focus activity
- 11.40 am Stories, story sacks & songs
- 12.00 pm Lunchtime
- 1.15 pm Quiet time & register
- 1.20 pm Focus activity (Personal, Social & Emotional Development)
- 1.35 pm Free flow play
- 2.30 pm Singing time
- 2.50 pm Home time

Daily Routine 2-3 year olds

- 8.45 am/12.30 pm Welcome time
- 9.15 am/1.00 pm Group time songs and story
- 9.30 am/1.15 pm Free flow play inside and out
- 11.30 am/3.15 pm Story and songs
- 11.45am/3.30 pm Home time

Visits

We take the children on visits as part of the nursery school experience, including visits to the theatre and the farm, and

