**Early Years Pupil Premium**

Early Years Pupil Premium was introduced by government to help early years settings close the attainment gap between the most disadvantaged children and their peers. At the end of Reception, fewer children eligible for Free School Meals achieve a “good level of development” (GLD) than children who are not eligible. EYPP provides around £300 per eligible child and is intended to make a difference by having extra targeted strategies for the rate of progress these children make, and by ensuring practitioners focus specifically on these children’s progress.

For more information about whether you are eligible, please click on the following link

<https://www.cloudforedu.org.uk/oeypp/birmingham>

**Identified Needs**

Needs of children eligible for Early Years Pupil Premium were identified through baseline data analysis as mainly in Communication & Language and Personal, Social & Emotional Development.

**Interventions**

We use the Early Years Pupil Premium funding to provide targeted interventions:

* Children at risk of language delay: Weekly language intervention group to provide targeted support
* Children with lower emotional well being: Weekly nurture group to provide targeted support
* More able children: Weekly teacher led phonic extension group
* All eligible children: Fortnightly Ceramic Artist Workshops
* All eligible children: Teacher lead project focusing on CL & PSED
* All eligible children: Focussed support from Key person during Forest School sessions
* All eligible children: Subsidised trip to the Theatre with parents
* All eligible children: Subsidised trip to the farm with parents

**Attainment and progress of eligible children (End Autumn term)**

**3-4s (15 children)**

100% of 3-4 year old children eligible for Early Years Pupil Premium made expected progress or better in every area of the curriculum in the Autumn term, which was better than the children who were not entitled.

100% made expected progress or above (up 3%) and 52% made accelerated progress (up 1% compared to Non PPM).

58% of children eligible for EYPP were working within age related expectations, compared to 12% on entry. *(Up 27% compared to Non PPM)*

1% were working above compared to 0% on entry. *(Up 1% compared to Non PPM)*

29% were working below age related compared to 72% on entry; and 12% working well below, compared to 16% on entry.

**2-3s (8 children)**

Our eligible 2-3 year olds made less progress than those not eligible. The reason for this could be that 27% of these children have SEND, and the small number of the cohort means that this has an impact upon the figures.

91% made expected progress or above (down 5%) and 45% made accelerated progress (down 5% compared to Non PPM)

23% of children eligible for EYPP were working within age related expectations, compared to 18% on entry. (Up 14% compared to Non PPM)

0% were working above compared to 0% on entry.

67% were working below age related compared to 52% on entry; and 10% working well below, compared to 30% on entry.

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| **Early Years Pupil Premium 2017-18** | | | | | |
| **Anticipated funding April 2017 – March 2018: £6,900**  Early Years Pupil Premium: 23 children @ £300 per child Early Years Pupil Premium Plus: LAC: | | | | | |
| **Group** | **Intervention** | **Expected impact** | **Cost** | **Progress End Autumn term** | |
| Children at risk of language delay | Weekly language intervention group to provide targeted support | Children to make accelerated progress in communication and language from their individual starting points | TA cover to enable targeted intervention group  £614 = 1 hour per week | **PROGRESS**  **% Expected progress or accelerated**  **(Compared to Non PPM)**  **3-4s**  **Total average: 100** (+3)  **PSED: 100** (+2)  **CL: 100** (+3)  **PD: 100** (+7)  **Lit: 100** (+1)  **Maths: 100** (+3)  **UW: 100** (+3)  **EAD: 100** (=)  **2-3s**  **Total average: 91** (-5)  **PSED: 93**  **CL: 87**  **PD: 90**  **Lit: 60**  **Maths: 90**  **UW: 87**  **EAD: 100** | **PROGRESS**  **% Accelerated progress**  **(Compared to Non PPM)**  **3-4s**  **Total average: 52** (+1)  **PSED: 59** (-3)  **CL: 62** (+14)  **PD: 67** (+13)  **Lit: 37** (-20)  **Maths: 20** (-22)  **UW: 62** (+14)  **EAD: 47** (+3)  **2-3s**  **Total average:**  **45** (-5)  **PSED: 33**  **CL: 33**  **PD: 50**  **Lit: 90**  **Maths: 60**  **UW: 33**  **EAD: 60** |
| Children with lower emotional well being | Weekly nurture group to provide targeted support | Children to make accelerated progress in personal, social & emotional development from their individual starting points | TA cover to enable targeted intervention group  £614 = 1 hour per week |
| More able children | Weekly teacher led phonic extension group | Children to make accelerated progress in literacy from their individual starting points | TA cover to enable targeted intervention group  £614 = 1 hour per week |
| All eligible children | Teacher lead project focusing on CL & PSED | Children to make accelerated progress in communication and language from their individual starting points | TA cover to enable targeted intervention group  £614 = 1 hour per week |
| All eligible children | Focussed support from Key person during Forest School sessions | Children improve self-confidence, language, social skills, risk assessment and experience of the natural world Children to make accelerated progress in communication and language from their individual starting points  Children to make accelerated progress in personal, social & emotional development from their individual starting points | TA cover to enable targeted intervention group  £614 = 1 hour per week  (Total = £3,070) |
| All eligible children | Fortnightly Ceramic Artist Workshops | Children to make accelerated progress in communication and language from their individual starting points  Children to make accelerated progress in personal, social & emotional development from their individual starting points | Ceramic Artist Workshops with children  x 30 sessions @ £180 per session  £2,400 |
| All eligible children | Subsidised trip to the Theatre with parents | Children broaden their experience of the world and share this with their parents.  Increased parental involvement  Children to make accelerated progress in communication and language from their individual starting points  Children to make accelerated progress in personal, social & emotional development from their individual starting points | £600 |
| All eligible children | Subsidised trip to the farm with parents | Children broaden their experience of the world and share this with their parents.  Increased parental involvement  Children to make accelerated progress in communication and language from their individual starting points  Children to make accelerated progress in personal, social & emotional development from their individual starting points | £600 |
| **Total** | | | **£6,670** |  | |

**Early Years Pupil Premium 2016-17**

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| --- | --- | --- |
| **Funding 2016 – 2017** |  | **Impact** |
| Pupil Premium: 20 children @ £300 per child | £6000 | **At the end of the Summer term 2017**  80% of children eligible for Pupil Premium made accelerated progress compared to 85% of children who were not eligible.  96% made expected progress compared to 100% of children who were not eligible.  77%working at or above age related compared to 86% of children who were not eligible.  3%working above age related compared to 18% of children who were not eligible. |
| Pupil Premium Plus: 1 LAC @ £300 per child | £6300 |
| **Total** | **£6300** |
| **Costs** |  |
| Ceramicist Artist in Residence 30 weeks @ £130 per half day | £3,900 |
| Subsidy towards school trips to theatre & farm | £600 |
| Resources for teacher led cooking session | £500 |
| Forest School Training for TA | £800 |
| Core Books – copy to have at home (20 books @ £5 x 5) | £500 |
| **Total** | **£6300** |

**Pupil Premium 3-4 year olds End Autumn Term 2017-18**

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| **Pupil Premium 3+**  23%(15 children) | **ATTAINMENT**  **ON ENTRY**  **% working well below age related expectations**  **Band 2 8-20**  **& 3 16-26** | **ATTAINMENT**  **ON ENTRY**  **% working below age related expectations**  **Band 4**  **22-36** | **ATTAINMENT**  **ON ENTRY**  **% working within age related expectation**  **Band 5**  **30-50** | **ATTAINMENT**  **END AUTUMN TERM**  **% working well below age related expectations**  **Band 2 8-20**  **& 3 16-26** | **ATTAINMENT**  **END AUTUMN TERM**  **% working below age related expectations**  **Band 4**  **22-36** | **ATTAINMENT**  **END AUTUMN TERM**  **% working within age related expectation**  **Band 5**  **30-50** | **ATTAINMENT**  **END AUTUMN TERM**  **% working above age related expect**  **Band 6**  **40-60** | **PROGRESS**  **% Expected progress or accelerated** | **PROGRESS**  **% Accelerated progress** |
| **Total average**(Gap compared to Non PPM) | **16** (-16) | **72** (+4) | **12** (+12) | **12** (+2) | **29** (-31) | **58** (+27) | **1** (+1) | **100** (+3) | **52** (+1) |
| **Personal Soc & Emotional Dev** | **13** (-18) | **73** (+4) | **13** (+13) | **14** (+4) | **18** (-32) | **66** (+27) | **2** (+2) | **100** (+2) | **59** (-3) |
| Making Relationships | 13 | 73 | 13 | 13 | 27 | 60 | 0 | 100 | 71 |
| Self-confidence & Self-aware | 13 | 73 | 13 | 13 | 7 | 73 | 7 | 100 | 53 |
| Managing Feelings & Behav | 13 | 73 | 13 | 14 | 21 | 64 | 0 | 100 | 53 |
| **Communication & Language** | **16** (- 21) | **71** (+8) | **13** (+13) | **9** (-2) | **24** (-38) | **67** (-40) | **0** (=) | **100** (+3) | **62** (+14) |
| Listening & Attention | 13 | 73 | 13 | 7 | 13 | 80 | 0 | 100 | 73 |
| Understanding | 13 | 73 | 13 | 7 | 20 | 73 | 0 | 100 | 67 |
| Speaking | 20 | 67 | 13 | 13 | 40 | 47 | 0 | 100 | 47 |
| **Physical Development** | **13** (-3) | **80** (-2) | **7** (+5) | **10** (-6) | **17** (+34) | **67** (+19) | **7** (+7) | **100** (+7) | **67** (+13) |
| Moving & Handling | 7 | 87 | 7 | 7 | 20 | 67 | 7 | 100 | 53 |
| Health & Self-care | 20 | 73 | 7 | 13 | 13 | 67 | 7 | 100 | 80 |
| **Literacy** | **20** (-16) | **67** (+3) | **13** (+13) | **13** (+3) | **27** (-26) | **60** (+24) | **0** (=) | **100** (+1) | **37** (-20) |
| Reading | 20 | 67 | 13 | 14 | 21 | 67 | 0 | 100 | 47 |
| Writing | 20 | 67 | 13 | 13 | 33 | 53 | 0 | 100 | 27 |
| **Maths** | **17** (-20) | **70** (+7) | **13** (+13) | **10** (+1) | **57** (-15) | **33** (+14) | **0** (=) | **100** (+3) | **20** (-22) |
| Numbers | 20 | 67 | 13 | 13 | 53 | 33 | 0 | 100 | 20 |
| Shape Space & Measure | 13 | 73 | 13 | 7 | 60 | 33 | 0 | 100 | 20 |
| **Understanding the World** | **13** (-20) | **73** (+6) | **13** (+13) | **13** (+5) | **38** (-32) | **49** (+ 27) | **0** (=) | **100** (+3) | **62** (+14) |
| People & Communities | 13 | 73 | 13 | 13 | 33 | 53 | 0 | 100 | 73 |
| The World | 13 | 73 | 13 | 13 | 40 | 47 | 0 | 100 | 67 |
| Technology | 13 | 73 | 13 | 13 | 40 | 47 | 0 | 100 | 47 |
| **Expressive Arts & Design** | **20** (-15) | **67** (+2) | **13** (+13) | **13** (-1) | **23** (-35) | **63** (+35) | **0** (=) | **100** (=) | **47** (+3) |
| Exploring & Using Media & Mat | 20 | 67 | 13 | 13 | 20 | 67 | 0 | 100 | 53 |
| Being Imaginative | 20 | 67 | 13 | 13 | 27 | 60 | 0 | 100 | 40 |

**Pupil Premium 2-3 year olds End Autumn Term 2017-18**

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| **Pupil Premium 2+**  17% (5 children) | **ATTAINMENT**  **ON ENTRY**  **% working well below age related expectations**  **Band 2 8-20** | **ATTAINMENT**  **ON ENTRY**  **% working below age related expectations**  **Band 3 16-26** | **ATTAINMENT**  **ON ENTRY**  **% working within age related expectation**  **Band 4 22-36** | **ATTAINMENT**  **END AUTUMN TERM**  **% working well below age related expectations**  **Band 2 8-20** | **ATTAINMENT**  **END AUTUMN TERM**  **% working below age related expectations**  **Band 3 16-26** | **ATTAINMENT**  **END AUTUMN TERM**  **% working within age related expectation**  **Band 4 22-36** | **ATTAINMENT**  **END AUTUMN TERM**  **% working above age related expect**  **Band 5**  **30-50** | **PROGRESS**  **% Expected progress or accelerated** | **PROGRESS**  **% Accelerated progress** |
| **Total ave** (Gap compared to Non PPM) | **30** (-40) | **52** (+22) | **18** (+17) | **10** (-7) | **67** (-7) | **23** (+14) | **0** (=) | **91** (-5) | **45** (-5) |
| **Personal Soc & Emotional Dev** | **35** | **53** | **12** | **13** | **67** | **20** | **0** | **93** | **33** |
| Making Relationships | 33 | 50 | 17 | 20 | 60 | 20 | 0 | 100 | 40 |
| Self-confidence & Self-aware | 33 | 50 | 17 | 0 | 80 | 20 | 0 | 80 | 20 |
| Managing Feelings & Behav | 40 | 60 | 0 | 20 | 60 | 20 | 0 | 100 | 40 |
| **Communication & Language** | **39** | **44** | **17** | **20** | **60** | **20** | **0** | **87** | **33** |
| Listening & Attention | 33 | 50 | 17 | 20 | 60 | 20 | 0 | 80 | 40 |
| Understanding | 33 | 50 | 17 | 20 | 60 | 20 | 0 | 80 | 20 |
| Speaking | 50 | 33 | 17 | 20 | 60 | 20 | 0 | 100 | 40 |
| **Physical Development** | **17** | **50** | **33** | **0** | **60** | **40** | **0** | **90** | **50** |
| Moving & Handling | 17 | 33 | 50 | 0 | 40 | 60 | 0 | 100 | 40 |
| Health & Self-care | 17 | 67 | 17 | 0 | 80 | 20 | 0 | 80 | 60 |
| **Literacy** | **33** | **50** | **17** | **10** | **70** | **20** | **0** | **90** | **60** |
| Reading | 33 | 50 | 17 | 0 | 80 | 20 | 0 | 100 | 60 |
| Writing | 33 | 50 | 17 | 0 | 60 | 20 | 0 | 80 | 60 |
| **Maths** | **25** | **58** | **17** | **0** | **80** | **20** | **0** | **90** | **60** |
| Numbers | 33 | 50 | 17 | 0 | 80 | 20 | 0 | 100 | 60 |
| Shape Space & Measure | 17 | 67 | 17 | 0 | 80 | 20 | 0 | 80 | 60 |
| **Understanding the World** | **28** | **56** | **17** | **7** | **73** | **20** | **0** | **87** | **33** |
| People & Communities | 33 | 50 | 17 | 20 | 60 | 20 | 0 | 80 | 40 |
| The World | 17 | 67 | 17 | 0 | 80 | 20 | 0 | 80 | 20 |
| Technology | 33 | 50 | 17 | 0 | 80 | 20 | 0 | 100 | 40 |
| **Expressive Arts & Design** | **33** | **50** | **17** | **20** | **60** | **20** | **0** | **100** | **60** |
| Exploring & Using Media & Mat | 33 | 50 | 17 | 20 | 60 | 20 | 0 | 100 | 60 |
| Being Imaginative | 33 | 50 | 17 | 20 | 60 | 20 | 0 | 100 | 60 |