

Personal, social and emotional development

Children's personal, social and emotional development is central to their learning and we support this through the development of positive and caring relationships. Each child has a Key Person and a key group of 13 children.

Respect for children's rights runs through our work with children and we have achieved a Gold Unicef Rights Respecting School Award. This helps develop children's self confidence, understanding of difference and diversity and supports the development of a strong moral compass.



Staying Safe

At Goodway Nursery School the safety and well being of children is of the highest importance to us. We are committed to safeguarding and promoting the well being of all children.

We aim to support the development of children's confidence, resilience, security and ability to explore and learn and provide an environment in which they feel respected, safe, secure, and valued. We teach children about keeping themselves safe and support parents with keeping children safe on line.

Staff are well trained in the need to safeguard children and of their responsibilities to identify and report possible cases of abuse and have effective working relationships with other agencies involved in safeguarding children. The Head Teacher is the Designated Safeguarding Lead and there are two Deputy DSLs. All staff employed by the nursery school have enhanced criminal records checks.

All concerns are logged using a secure on line monitoring system called My Concern. When the school has concerns about a child, the Designated Safeguarding Lead will decide what steps should be taken.

We offer Early Help, which means taking action to support a child or their family early in the life of a problem, as soon as it emerges. We will access support from other agencies to ensure the child gets the right response, and the right services, from the right people at the right time. Our aim is to meet need early and avoid a problem escalating or the need increasing.

We uphold the principles and values outlined in The Prevent Strategy for combating extremism and our staff are trained in the forms that extremist behaviours may take. Systems are in place to address concerns regarding extremism, FGM, sexual exploitation of children and child trafficking as well as other forms of abuse.

Please let us know if you have any concerns about your child's safety or welfare, and let us know if your child has had an accident or hurt themselves at home.

If you have a safeguarding concern about a child please talk to Beth O'Neill, the Head Teacher, our Designated Safeguarding Lead.

The Nominated Governor with responsibility for child protection at the school is Satwinder Jandu. She is responsible for liaising with the Designated Safeguarding Lead over all matters regarding child protection issues.

We ask you to avoid using mobile phones in the Nursery School grounds. We believe that the drop off and collection of young children should be a special time that focuses on the children.

Our Safeguarding Policy is available on our website www.goodwayn.bham.sch.uk or you can ask for a copy at the school office.



Playing and learning

We believe in child centred learning and plan for learning using the Development Matters in the Early Years Foundation Stage guidance which sets out what a child is expected to learn from birth to five.

We plan activities to meet needs identified from observation and assessment, and extend children's learning through a balance of adult led and child initiated activities. Our children love coming to school and enjoy an exciting range of learning opportunities that extend the range of their experience.

We focus on core stories, developing children's love of stories and they take part in daily phonics, and story sessions as well as maths and PSED.

Children take part in yoga sessions and forest school every fortnight. Drama students work with the children to develop their communication and language and creative development through imaginative role play and story making.

Children take part in Forest School sessions each afternoon with our qualified Forest School Leader, where children learn about and explore nature.

Targeted small group work supports children with communication and language needs and a well-being group supports those with lower emotional well-being. More able children are supported through a phonics extension group and children eligible for Early Years Pupil Premium work in a small group with our teachers and take part in weekly yoga sessions.

Children with Special Educational Needs and Disabilities are supported with one to one work, visual aids, pre-tutoring with language used for planned activities, choice boards and pictorial timetables.



Contact us

5 Goodway Road, Great Barr,

Birmingham B44 8RL

Telephone: 0121 464 3078

Email: enquiry@goodwayn.bham.sch.uk

Website: www.goodwayn.bham.sch.uk



Welcome to Goodway Nursery School 2021-2022



At Goodway Nursery School we have been supporting children and families in our local community since 1939. During this time we have taught generations of families, as well as welcoming new families each year. We are an inclusive happy school and are proud of the work that we do and of our diverse school community. We have achieved our Gold Unicef Rights Respecting School Award and a respect for children's rights threads through our work.

Both staff and governors are committed to ensuring the best possible outcomes for all our children and we have been judged Outstanding by Ofsted. Our staff team of highly experienced teachers and teaching assistants work together to provide an exciting range of learning opportunities that engage children of all needs and abilities, and encourage them to become confident and independent learners.

We look forward to getting to know your child and family, and believe that the best education is built on a partnership between home and nursery school. We want to work together to make sure that your child enjoys their time at nursery school and achieves their best, preparing them for the next stage of their learning journey.

Our School Values

Respect - Respecting children's rights, treating each other with dignity and valuing each person's individual identity

Security - Creating an environment where children feel safe, both emotionally and physically, building their resilience through secure attachments

Relationships - Encouraging kindness and developing relationships where children and families are listened to and feel valued

Inclusion - Creating an enabling environment where children and families feel a sense of belonging and ensuring equality of opportunity for everyone

Learning - Reflecting on our practice together, co-constructing learning with children and extending their learning by providing experiences that provoke curiosity and exploration

Empowerment - Encouraging children to become confident and independent, equipping them to participate in decision making, resolve conflict and make positive choices



We provide full and part time places for 152 two to four year olds, offering 15 hours of nursery school provision. We offer 30 hour free childcare places to children who meet the criteria. Please call in to discuss this or check our website if you think you may be eligible. You can also pay for a 'Top up' place if you are not eligible.

We offer wraparound care from 8am to 5pm, where your child will be looked after by our own experienced Teaching Assistants. Please ask at the school office if you would like a wraparound place for your child.

We believe that children learn best by actively pursuing their interests and ideas through play. Play allows them to explore ideas, feelings and relationships. We encourage children to become independent learners by providing them with opportunities to play, explore, investigate and follow their own interests, as well as being taught for a short time each day in their key groups.

Our experienced staff team facilitate the child's process of creating and developing theories about the world, helping them to problem solve through open ended questioning and differentiated responses.

We value learning outdoors, and believe that being outdoors has a positive impact on children's sense of well-being and on their development. Children have access to the outdoor learning environment throughout the day, supporting the development of healthy and active lifestyles by offering children opportunities for physical activity, freedom and movement, and promoting a sense of well-being.



Meet the staff team



Lorraine Jones – Assistant Head Teacher (Senco & Pastoral)

I am Assistant Head Teacher and Special Needs Coordinator at Goodway Nursery School. I have a son who is 5. I really enjoy helping people so if your child needs extra support with their learning and development, you can come and speak to me. I love taking long walks on sunny days and reading a good book, in a quiet place. Respecting everyone and being kind, regardless of how people look, is very important to me and makes the world a better place!



Sarah Edwards – Teacher

I have been a teacher for over ten years, spending the majority of that time in early years. One of the greatest privileges of my role is observing the children in my care develop and grow. As a teacher it is my job to plan and teach sessions through child-led activities and play that teaches children new skills, models language, ask questions to promote and assess development and explain new concepts. One of the most important things I do is to encourage each child to try their best and believe in themselves. In my spare time I love being with my family, exploring outdoors and reading.



Helen Cox – Teaching Assistant

I am one of the teaching assistants at Goodway Nursery School, I also have the roles of DSL and Key Person for the Sun bears. I am a mum of three and grandmother to four gorgeous little ones who take up most of my spare time not to mention the two dogs, two rabbits, two budgies and a cat, but when I do get the chance I like nothing more than being by the sea and peacefully watching the waves. I believe that all children have the right to be safe and happy and have a full range of experiences to aid and promote independence, confidence and resilience as they play and learn.



Tina Harper – Teaching Assistant

I am Key Person for Elephants 2. I am married with two grown up boys. I enjoy activities such as walking, gardening, travelling and I like to be creative. I am proud that I have been part of the Goodway family for 19 years, and have contributed in helping our children become confident little learners. I believe that every child has the right to the best possible start in life, to be happy, safe and to develop to the best of their potential.



Debbie Coates – Teaching Assistant

Hi, I'm Seals group Key Person. I am married and I have two children and two cats. In my spare time I enjoy reading, gardening, spending time with my family and walking. I have high standards. I look for positivity in all things. I speak up as I have a right to be heard and so do you.



Kiesha O'garro-Francis – Teaching Assistant

Hello, I am a Key Person in the Daisies room and have been working in childcare for over 10 years. I enjoy days out with my little boy who is 4 and spending time with friends and family. I am passionate about my role here at Goodway Nursery School and strongly believe that all children have the right to feel safe, happy and thoroughly enjoy their time here at nursery.



Jess Smith – Teaching Assistant

Hello, I work in the Daisies room which is where the two year olds play and also at Barn Owls which is our after school club. I'm very lucky, I am a mum to two children and when I am not working I love going to the park with my children, baking and going to the seaside. I believe in all of our values at nursery but one that is important to me is inclusion, we create an enabling environment where children and families feel a sense of belonging and ensuring equality of opportunity for everyone.



Cheryl Bradford - Lunchtime Supervisor

I have worked in childcare for over 12 years. I am married with 2 children aged 4 and 8. I have recently returned to employment after having 3 years off being a full time mother. I strongly believe that all children have the right to feel safe, supported and listened to. There is nothing more rewarding than seeing children we care for develop into confident and competent learners. I look forward to getting to know you all at Goodway Nursery School.



Sue Hughes – Office Manager

I am a friendly, helpful and approachable member of staff. I strongly believe that everyone should be treated with respect, in the same way that you would wish to be respected. I love to travel and you will often see me jetting off to sunnier climates.



Beth O'Neill – Head Teacher

I am married with four grown up children and enjoy yoga, walking, gardening, interior design, cooking and reading. I have been working in early years education for 36 years and have been Head Teacher at Goodway Nursery School for the past ten years. I believe that children learn best through exploratory and creative play and flourish in environments where they have secure relationships and feel connected to adults and other children.



Lucy Collins – Assistant Head Teacher (Teaching & Learning)

Hi, I am one of the Assistant Head Teachers at Goodway. I love to be outside, exploring nature and you can always find me looking for mini beasts! I really value the education of the whole child, taking their hand and joining them on their own unique learning journey. The rights of all are at the heart of everything we do at Goodway and I wholeheartedly agree with this approach; enabling me to support your child to see the value and beauty in everyone.



Inez James – Teaching Assistant

Hello, I am the Key Person for the Lions Group. I enjoy gardening, baking, reading and decorating. Our learning environment is inviting and inspiring, the children are encouraged to work independently and follow their interests with my support. I believe in respecting others and our environment and treating each other with care and compassion and to be able to participate in and value our diverse society. I strive to develop children to become good communicators so they can voice their needs and ideas and to help them develop to their full potential so they can be a confident and independent learners.



Debbie Graham – Teaching Assistant

Hello children, parents and carers. I am the Wolves 1 group Key Person. I am really looking forward to meeting you all very soon. I love to read stories and play outdoors. I also love singing, but I may need your help as I'm not very good at singing! I am very passionate about children's rights, and believe that all children should be listened to and allowed to have a voice in all matters concerning them. I am responsible for the Rights Respecting School program. We are all very proud that Goodway hold a Unicef Gold Rights Respecting School Award.



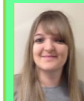
Sarah Bridgwater – Teaching Assistant

I am a level 3 teaching assistant at Goodway Nursery school. I am the Forest School Leader and I lead outdoor learning with support from the teachers. I also help run the after school wraparound care - Barn Owls. I am married, I have two grown up children and I also have two greyhounds and two rabbits. I love music and I play clarinet and saxophone in an wind orchestra. My hobbies are gardening, sewing and walking in the countryside. I believe that all children should have the opportunity to explore the natural world around them, thus helping them become independent learners, build up their resilience and have a greater sense of self esteem.



Iram Kamal – Teaching Assistant

Hi, I am mother of three children and I have been working in early years for the past 12 years. I am passionate about giving children the best possible education and care and promote well being and safeguarding of children all the time.



Georgina Barker – Teaching Assistant

I am part of the Goodway staff team. I attended university and graduated with a degree in early childhood studies and I now put my passion into practice working with young children, supporting them to learn, play and develop. Ensuring a respectful and secure environment is essential to me for both the adults and children I work with, enabling empowerment and curiosity to be created. I look forward to meeting all the new families that become part of Goodway Nursery School and I am excited to help make the children's nursery experience special.



Hana Gibson – Teaching Assistant

I love spending quality time with my two boys and exploring the outdoors. I'm passionate about my role as a Teaching Assistant, always striving to provide a caring environment for children to feel safe and supported whilst they learn.



Rich Cooper – Building Services Supervisor

I am a hard working, respectful member of staff who is always happy to help anyone with anything. I am polite and pride myself on honesty. I have a few hobbies which include riding motocross, vehicle repairs and restorations and also DIY and garden projects. I am very family orientated and enjoy spending a lot of my time with my three children, taking part in family activities.



Opening times

Monday, Tuesday, Thursday and Friday: 8.45 am – 3 pm

Wednesday: 8.45 – 11.15 am & 12.30 – 3 pm

You can collect your child any time from 2.45 pm

Please arrive and collect your child on time and bring your child every day. Routine gives children a sense of predictability, stability and comfort and establishes good habits and contributes to good behaviour.

Wraparound Care

Wraparound care is run by our own Teaching Assistants. It is flexible and you can change your booking weekly in advance (depending upon availability of spaces).

Early Birds session:

8am - 8.45am @ £3.75
(including breakfast)

Barn Owls session:

3pm – 4pm @ £5
(including snack)

3pm – 5pm @ £10
(including light tea)

Governing Board

The Governing Body is drawn from parents, staff and the local community and has overall responsibility for the school. There are at least three Governing Body meetings per year. Please let us know if you would like to become involved.

The Chair of Governors is Nicola Shergold-Clevett who can be contacted by emailing

n.shergold@goodwayn.bham.sch.uk



Settling in

Your child will be introduced to nursery by staying for a short time at first so that we get to know each other, increasing to the full day.

Some children take longer to settle than others. We believe that it is important to go at their pace, so children can stay for the full day when they are ready to do so.

Your child will be allocated a Key Person who will welcome them each day and is responsible for monitoring their learning and development. There is time each day for you to share information and talk to them informally about your child's progress, as well as termly Parents' Meetings.



Illness and accidents

If your child has regular medication such as an inhaler, we will ask you to sign to give us permission to administer the medication. Please let us know if your child has any allergies.

We follow the Health Protection Agency Guidance for exclusions due to illness. If your child is ill and requires medicine, such as antibiotics, during the day, we ask that you keep them at home or make alternative child-care arrangements for at least the first two days of taking the medication.

Inclusion

We believe in inclusive education and aim to meet the needs of all children regardless of learning difficulty, disability, disadvantage or special educational needs. We know that all children are entitled to have their individual needs met so that they can achieve their potential across the early years curriculum. We seek positive solutions to provide equality of opportunity for children with Special Educational Needs & Disabilities so that they are able to learn alongside their peers. All staff have high expectations for children and plan differentiated learning to build on what children know and understand. Staff know their key group very well and children are continually assessed so that Special Educational Needs & Disabilities are identified as early as possible. Parents are involved at the earliest opportunity, so that they are fully involved in decisions and support can be put into place.

Our purpose built nursery learning environment is all on one level with accessible toilets for children and adults and we encourage independent learning through our planning and resourcing according to children's needs and interests.

Our Special Educational Needs & Disabilities Coordinator (SENCO) is Lorraine Jones and our Assistant SENCO is Helen Cox (Teaching Assistant). Our named governor with responsibility for SEND is Nicola Shergold-Clevett.

Clothing

Children should wear clothes that they can manage easily for toileting. Remember that some nursery activities can be messy, so please dress your child in clothes that can be easily cleaned. Uniforms are not obligatory but you can order nursery sweatshirts and polo shirts online at: www.myclothing.com

Food

We encourage healthy eating habits with fruit for our snack and milk and water available for children to access throughout the day. We ask you provide a healthy packed lunch for your child and not to send any sweets or snacks.

Some children are entitled to a free school meal, which is made fresh each day by a local primary school. Please check at the school office if you think you may be eligible.

School Fund

We ask for a contribution of £2 per week or £10 per half term for School Fund. This goes towards the cost of fruit, cookery ingredients, additional resources and special events.