

How do we promote British Values at Goodway?



@ UNCR Article 12

I have the right to be listened to and taken seriously

Democracy: Sharing ideas, children have a voice in decision making and planning

During family group time– we talk about what the children have chosen to do at school and at home.

Children give key workers ideas about what they would like to learn and activities they would like to do.

Children can choose where they would like to play.



@ UNCR Article 13

I have the right to find out and share information



@ UNCR Article 2

All children have these rights

Mutual Respect

Keyworker builds relationship with each child and their family individually.

Culture of inclusion: we adapt to include others. E.g. medical needs are catered for, many children with additional needs are planned and supported.

Our teaching is adapted to include all ability levels.

Open and easy communication with families. We are available each day.

Regular coffee mornings and opportunities to come into school which encourages parents to talk to each other, to staff and outside agencies to promote inclusion and a sense of community.



@ UNCR Article 29

I have the right to an education which develops my personality, respect for others' rights and the environment

Tolerance:

We plan to include and learn about different cultures and religions.

Children learn about different festivals through books, resources and music.

Difference is celebrated and enjoyed.

We learn how to say hello in different languages.

We try different foods throughout the year.



@ UNCR Article 19

I have the right to be protected from being hurt or badly treated

The Rule of Law:

Children are supported with a clear daily routine, a consistent approach to managing their emotions and an understanding of the behaviour children present.

Grown ups are supported with a range of policies such as our Safeguarding policy and Staff Code of Conduct.

Wider laws and regulations exist and are followed in school to keep children safe. Eg. Safeguarding procedures.

We are a UNICEF Gold Rights Respecting School and uphold the CRC in our day to day work.



@ UNCR Article 1

Everyone under 18 has these rights

Individual Liberty:

Rights: Children celebrate their own and different identities, cultures and religions through role play.

During free flow, children can choose their activities and shape their own learning through play.

Our planning and resourcing promotes and shapes our inclusivity for all children.

Forest School gives children a further opportunity to explore and create their own learning opportunities.

Children's play with resources is intentionally not tidied away to allow children to extend their play.

Children can express themselves and follow their interests.



@ UNCR Article 12

I have the right to be listened to and taken seriously



@ UNCR Article 14

I have the right to have my own thoughts and beliefs and to choose my religion with my parents' guidance