

British Values Summary



Our school values

Respect - respecting children's rights, treating each other with dignity and valuing each person's individual identity

Security - creating an environment where children feel safe, both emotionally and physically, building their resilience through secure attachments

Relationships - encouraging kindness and developing relationships where children and families are listened to and feel valued

Inclusion - creating an enabling environment where children and families feel a sense of belonging and ensuring equality of opportunity for everyone

Learning - reflecting on our practice together, co-constructing learning with children and extending their learning by providing experiences that provoke curiosity and exploration

Empowerment - encouraging children to become confident and independent, equipping them to participate in decision making,

We are a Unicef Rights Respecting School

The UN Convention on the Rights of the child

Article 8: Identity

Every child has the right to an identity. Governments must respect and protect that right, and prevent the child's name, nationality or family relationships from being changed unlawfully.

Article 30

Every child has the right to learn and use the language, customs and religion of their family, regardless of whether these are shared by the majority of the people in the country where they live.

Article 2

The Convention applies to everyone: whatever their race, religion or abilities, whatever they think or say, whatever type of family they come from.

Article 12: Respect for the views of the child

Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.

Democracy

- Sharing ideas & experiences
- Decision making and children's ideas for planning activities
- Voting for venue of Summer trip
- Children & families become part of the Goodway Nursery School community
- Leadership roles for children – Leader; Helper; Eco Warrior; Rights Champion
- Rights Respecting Steering Group

The Rule of Law

- Learning routines at nursery
- Gaining an understanding of and adhering to expectations and boundaries, which are shared with parents
- Creating a Rights Respecting Charter together

Individual Liberty

- Children have the choice to choose any activities or resources in the indoor and outdoor environments
- Open-ended resources mean that children can shape their development through their own interests
- Celebrating the uniqueness of all children

Mutual Respect and tolerance

- We teach children about the UN Convention on the Rights of the Child and are a Rights Respecting School
- Using a Conflict Resolution approach to managing conflict between children
- Key group times facilitate listening to each other's ideas and experiences
- Learning to take turns
- Learning to share and play cooperatively
- Using 'Kind Hands' and 'Kind Words'
- Understanding that all children have individual needs
- Using positive images reflecting the cultural diversity of Great Britain
- Using resources reflecting multicultural/ multi-faith Britain
- Celebrating our similarities and differences
- Celebrating special days and festivals