

# MODEL SAFEGUARDING & CHILD PROTECTION POLICY FOR SCHOOLS AND EDUCATION SERVICES

## UPDATE RECENT CHANGES TO THIS POLICY (2019-20)

This policy was reviewed and ratified by the Governing Body on 23.4.20

The following persons are authorised to approve minor changes between reviews:


**Chair of Governors** Nicola Shergold

**Safeguarding Lead Governor** Satwinder Jandu

Since ratification by the Governing Body the following changes have been made –

The following additions are based on DfE guidance up to 31/3/2020 – DfE guidance issued after this date must also be applied.

Where the DfE have highlighted areas for a strengthened focus the “in my school this means that” section must be completed.

Date of Change: 1 <sup>st</sup> April 2020		
Addition	DfE guidance	<a href="https://www.gov.uk/government/collections/coronavirus-covid-19-guidance-for-schools-and-other-educational-settings">https://www.gov.uk/government/collections/coronavirus-covid-19-guidance-for-schools-and-other-educational-settings</a>
Addition	BCC guidance vulnerable children	<a href="https://www.birmingham.gov.uk/downloads/file/15896/safeguarding_guidance_during_school_closure">https://www.birmingham.gov.uk/downloads/file/15896/safeguarding_guidance_during_school_closure</a>
Addition	BCC guidance for collaborative/ hub schools	 HUB- Collaborative schools guidance.docx
Addition	DfE guidance	<a href="https://www.gov.uk/government/publications/covid-19-free-school-meals-guidance/covid-19-free-school-meals-guidance-for-schools">https://www.gov.uk/government/publications/covid-19-free-school-meals-guidance/covid-19-free-school-meals-guidance-for-schools</a>



Strengthened focus	DfE guidance	<p>The continued importance of all staff and volunteers acting immediately on any safeguarding concern.</p> <ul style="list-style-type: none"> <li>○ Fortnightly welfare calls to be made to all families not attending by key persons</li> <li>○ Staff will identify and support any vulnerable children and parents, for example, by signposting them to appropriate local services such as health visitors, mental health services, and domestic or substance abuse services, and school nurses where applicable.</li> <li>○ Staff understand that this could be an unsettling time for the children and could have caused mental health or well being difficulties and will support children in every way possible</li> <li>○ Staff will be aware of possible bereavement within families and support them however possible</li> <li>○ Attendance of vulnerable children encouraged and the best way to support them to transition into the setting according to their needs and their individual family circumstances.</li> <li>○ In cases where children are considered vulnerable and do not attend provision as expected, as with normal practice, follow up with the parent or carer – and social worker and local authority where appropriate – to explore reasons for absence.</li> </ul>
Strengthened focus	DfE guidance	<p>What staff and volunteers should do if they have any concerns about a child</p> <ul style="list-style-type: none"> <li>○ Record concerns on MY Concern and talk to DSL</li> </ul>
Strengthened focus	DfE guidance	<p>DSL (and deputy) arrangements.</p> <ul style="list-style-type: none"> <li>○ DSL available at all times</li> </ul>
Strengthened focus	DfE guidance	<p>The continued importance for school and college staff to work with and support children’s social workers and the Local Authority Virtual School Head (VSH) for looked-after and previously looked-after children.</p> <ul style="list-style-type: none"> <li>○ LAC teacher makes fortnightly welfare calls to any LAC families</li> </ul>
Strengthened focus	DfE guidance	<p>Peer on peer abuse - given the very different circumstances schools and colleges are operating in, a revised process may be required for managing any report of such abuse and supporting victims (the principles as set out in part 5 of KCSIE should continue to inform any revised approach)</p> <ul style="list-style-type: none"> <li>○ Staff will identify and support any vulnerable children and parents</li> </ul>
Strengthened focus	DfE guidance	<p>What staff and volunteers should do if they have concerns about a staff member or volunteer who may pose a safeguarding risk to children (the principles in part 4 of KCSIE will continue to support how a school or college responds to any such concerns)</p> <ul style="list-style-type: none"> <li>○ All staff working within our organisation must report any</li> </ul>



		<p>potential safeguarding concerns about an individual's behaviour towards children and young people immediately.</p> <ul style="list-style-type: none"> <li>○ Allegations or concerns about staff, colleagues and visitors must be reported directly to the Head Teacher who will liaise with the Birmingham Children's Trust Designated Officer (LADO) Team who will decide on any action required.</li> <li>○ If the concern relates to the Head Teacher, it must be reported immediately to the Chair of the Governing Body, who will liaise with the Designated Officer in Birmingham Children's Trust (LADO) and they will decide on any action required.</li> </ul>
Strengthened focus	DfE guidance	<p>Any arrangements to support children that the school or college are concerned about who do not meet the 'vulnerable' definition.</p> <ul style="list-style-type: none"> <li>○ Fortnightly welfare calls to be made to all families not attending by key persons</li> <li>○ Concerns logged on My Concern &amp; raised with DSL</li> </ul>
Strengthened focus	DfE guidance	<p>What arrangements are in place to keep children not physically attending the school or college safe, especially online and how concerns about these children should be progressed.</p> <ul style="list-style-type: none"> <li>○ Fortnightly welfare calls to be made to all families not attending by key persons</li> <li>○ Concerns logged on My Concern &amp; raised with DSL</li> </ul>

**It is important that all staff and volunteers are aware of the new policy and are kept up to date as it is revised. The revised policy should continue to be made available publicly.**

