

Charter for Block Play



Article 29

We have the right to learn and develop

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own cultures and the environment.

Children will:

- Only get out the blocks I need to use
- Move blocks carefully and safely
- Share the blocks with my friends
- Think about how safe my tower is, and if it is getting too high, how can I keep myself and my friends safe
- Tell an adult if blocks fall on me
- Use an 'Under Construction' sign if I want to continue working on my creation the next day
- Respect my friends' creations
- Put away the blocks when I have finished playing with them so that we don't trip over them

Adults, as duty, bearers will:

- Teach children how to put the blocks away according to size
- Encourage children to evaluate if their tower is safe for themselves and other children
- Provide 'challenge' ideas on white board
- Talk about size, shape and quantity
- Talk to children about their construction and what it represents
- Provide 'Under Construction' signs and encourage children to use these if they want to continue working on their creation
- Scribe what the child has created if they want to continue working on their creation

Parents and carers, as duty bearers, can:

- Encourage children to build with blocks and boxes at home
- Talk about size, shape and quantity
- Talk to children about their construction and what it represents