



Article 29

We have the right to learn and develop

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own cultures and the environment.

Children will:

- Have a go at writing my name when I arrive at nursery
- Choose the size of paper I would like to use
- Choose a pen, pencil or crayon from the mark making area
- Find my name card to help me write my name on my paper
- Put nothing in my mouth
- Tell my friends or adults about my drawing or writing
- Put the lid back on my pen when I have finished with it
- Put my pen, pencil or crayon back
- Put my drawing on the drying rack when finished
- Ask an adult if I need help

Adults, as duty, bearers will:

- Provide white boards and pens in Key Group areas for children to attempt to write their names when they arrive at nursery
- Show children how to access different paper and mark making materials
- Encourage children to experiment with mark making in different media using different materials
- Teach children how to put lids back on pens
- Provide name cards for every child stored in key group labelled boxes in writing area and show them where it is kept
- Encourage children to find their name card to help them write their name on their paper
- Model writing the child's name on the drawing if needed
- Praise their efforts
- Talk to children about their drawing and what it represents
- Scribe what the child has drawn
- Teach children how to put their drawing on the drying rack

Parents and carers, as duty bearers, can:

- Allow children to experiment with mark making
- Talk to your child about what they have drawn or written
- Praise your child's efforts
- Display your child's drawings at home