



# Charter for Painting



Article 29

## We have the right to learn and develop

*Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own cultures and the environment.*

## Children will:

- Wear an apron to protect my clothes
- Choose my paper and use a magnet to put it on the easel
- Find my name card to help me write my name on my paper
- Put nothing in my mouth
- Keep paint on the paper or the easel
- Put my brush in the same colour paint pot
- Share the paint with my friends
- Put my painting on the drying rack when finished
- Wash my hands after painting
- Hang up my apron when I have finished
- Ask an adult if I need help

## Adults, as duty, bearers will:

- Teach children how to put on an apron
- Provide name cards for every child stored in key group labelled boxes in writing area
- Encourage children to find their name card to help them write their name on their paper
- Model writing the child's name on the painting if needed
- Praise their efforts
- Talk to children about their painting and what it represents
- Scribe what the child has painted
- Teach children how to put their painting on the drying rack

## Parents and carers, as duty bearers, can:

- Talk to your child about what they have painted
- Praise your child's efforts
- Display your child's paintings at home