

## Developing a Rights Respecting Culture

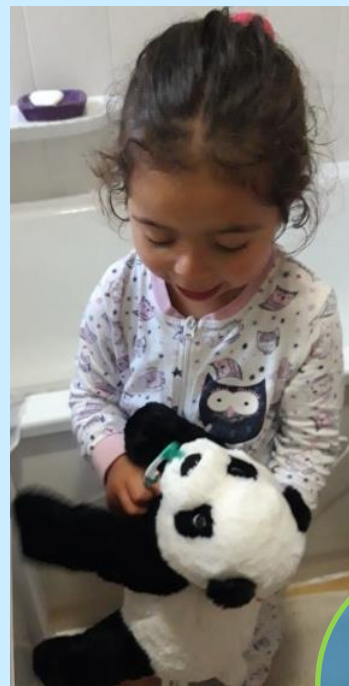
Our school culture has been transformed by a rights based approach that has become embedded in our values.

Children expect to be treated with respect and dignity. This develops their resilience and builds a foundation that supports safeguarding.

We encourage a conflict resolution approach which empowers children to arrive at solutions together, take greater responsibility and develop self-regulation.

Children participate in decision making, learn to respect the environment and take part in opportunities to act for local and wider global impact.

Parents and carers have embraced children's rights and understand the benefits to their children and our school community.



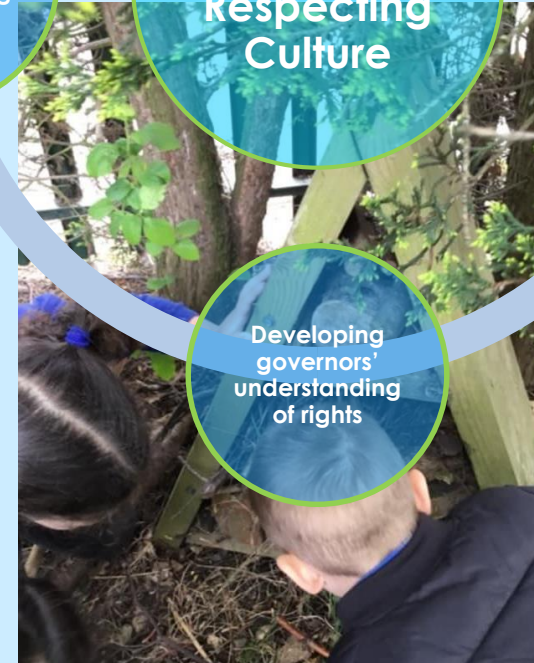
Developing  
children's  
understanding  
of rights



Developing  
team  
understanding  
of rights



Developing  
parents' &  
carers'  
understanding  
of rights



Developing  
governors'  
understanding  
of rights



### Developing a Rights Respecting Culture



## Developing children's understanding of their rights

- Leadership roles: Leader, Eco Warrior, Helper, Rights Champion
- Conflict resolution approach
- Encouraging decision making and offering choice
- Learning about our families, cultures & identities, events & celebrations
- Learning to say hello in one language every half term
- Learning about & supporting our Food Bank, Water Aid and Walk to School Week.
- Naming our key groups after endangered species
- Learning to respect nature & the environment at Forest School
- Recycling; composting; creating insect homes; using water from our water butt
- Teaching children about pollution through Walk to School week
- Making a placard to protest about cuts to Maintained Nursery School budgets



- Adults using language of rights
- Linking name cards at self-registration to rights
- Creating charters which talk about rights holders and duty bearers
- Using a key group puppet who is given an 'identity' & used to teach about rights
- Looking after our key group soft toy - teaching children & parents about rights
- Developing children's awareness of their talents & qualities
- Sharing ideas through our Rights Champions at our Steering Group
- Singing songs linked to rights
- Teaching rights through circle time sessions
- Displaying articles around nursery, using Wiglit symbols





## Developing our staff team's understanding of rights

- Staff training about rights
- Identifying key rights for our nursery school together
- Including commitment to children's rights in induction materials
- Focusing upon 3 key rights per half term
- Planning the teaching of rights through circle time sessions







## Developing parents' & carers' understanding of rights

- Including respect for rights in our School Values
- Making our commitment to rights visible on our school website
- Informing parents & carers through newsletters & our Facebook page
- Discussing children's rights at home visits & during induction presentation
- Including Parent Charter explaining rights & responsibilities of duty bearer as part of our Admission Booklet
- Linking learning at home information to rights
- Creating RRSA display explaining rights
- Holding parent coffee mornings to discuss rights
- Inviting parents to our RRSA Steering Group
- Sending home Rights Respecting soft toy to learn with parents & carers about rights
- Including rights in on line learning journals for parents
- Displaying weekly attendance figures linking attendance with children's right to education
- Creating displays about cultures & identities
- Providing wider support for parents







## Developing governors' understanding of rights

- Including respect for rights in our school Vision & Values statement
- Including rights as a standing agenda item at Full Governing Body meetings
- Making rights a School Development Plan priority
- Governor participating in RRSA Steering group
- Ensuring school policies reflect rights
- Including rights in our Self Evaluation Form
- Including reference to rights in our data report
- Including update on RRSA in Head Teacher's Report to Full Governing Body

