

### Communication and Language

Share a well-known and loved story which has repeated phrases, with your child several times.

On reading it several times, encourage your child to say the missing repeated phrases. For example, in the story, 'We're Going on Bear Hunt', '*We're not scared*' is a phrase that is repeated throughout the story.

### Happy New Year!

Just to remind you, each half term we will be sending out activities and ideas for you to do at home to support your child's learning and development. They will include all seven areas of learning from the EYFS curriculum. Please complete the activities with your child and (where appropriate) upload your photos.

### Personal, Social and Emotional Development

Each day, talk to your child about what they have done at nursery. Ask them if what they did made them feel happy, sad, upset, excited etc. You can make your own facial expressions to represent these emotions so that your child can begin to understand them better.

### Physical Development

Help your child to put on their own coat. If the coat has a zip, start the zip off for your child and encourage them to zip it up.

Continue to talk to your child about the potty or toilet. Talk to them about what it's used for and encourage them to sit on the potty or toilet. If they use it, praise them!



**Goodway Nursery School**

**Home Learning - Daisies**

**Spring 1 2021**

### Literacy

Ask your child to choose a nursery rhyme to sing—they learn lots of different ones at nursery! Sing these with your child. If you're feeling physical, add some simple actions to the nursery rhymes that your child can copy.

### Mathematics

Go on a shape hunt around your home. Can your child find a rectangle, square, triangle and circle?

When dishing out the dinner, discuss with your child - who has a lot of food on their plate; who has a big plate, who has a small plate? This will help develop their understanding of size.

### Understanding the World

As you walk on the street with your child, talk about the different vehicles that are on the road—cars, buses, trucks, vans, bikes etc. Ask your child which is the biggest vehicle and which is the smallest?

### Expressive Arts and Design

Get some empty plastic bottles from your recycling and some rice and make some musical shakers. To make it more fun, your child could colour the rice with paint first, leave it to dry, then fill some of the bottle with it. Don't forget to screw the cap on tight! Encourage your child to use their new shakers whilst singing their favourite nursery rhymes.