

### Communication and Language

Complete an activity, such as making cakes or lunch, with your child. Can your child recall the activity and tell you the order in which they completed it?

Encourage your child to use talk to organise, sequence and clarify their thinking. You could support them by 'thinking out loud' eg I wonder what you did next...'

Each half term we will be sending out activities and ideas for you to do at home to support your child's learning at nursery. They will include all seven areas of learning from the EYFS curriculum. Please complete the activities with your child and then upload your photos and comments on to our Tapestry app.

We can't wait to see what you do!

### Personal, Social and Emotional Development

Draw a picture of a star and ask your child to draw themselves inside it. Now ask your child to think about all of the things that they are really proud of about themselves. Write down together all of the things your child is proud of eg I can get dressed by myself, I can share my toys with my sibling, I can count to 30.

### Physical Development

Take a ball outside and play a variety of games with your child, such as 'catch', football or 'piggy in the middle'.

Encourage your child to catch and throw accurately to you or a target.

Can your child kick the ball accurately to you or a target?



**Goodway Nursery School**

**Home Learning**

**Spring 2 2021**

### Literacy

Go on a walk and see how many letters or words your child can spot that they recognise.

EG: At the bus stop, on a road sign, labels on food in the shop, in a magazine or book.

Talk about the sounds that each letter makes. Can you try writing some of the letters?

### Mathematics

Collect some food items from your kitchen. Talk to your child about which items could be 'heavy' or 'light'. Encourage your child to handle the food items and begin to use the vocabulary of weight. EG: heavy, light, heavier, lighter, same.

Can your child order two or three items in order of weight from heaviest to lightest?

### Understanding the World

Using Technology— Go outside on a Spring walk and challenge your child to take photos on your phone of all the signs of Spring. Can your child select the camera icon independently? Can they zoom in on their view? Can your child select photos to keep and delete? Can they swipe to view their photos?

### Expressive Arts and Design

Collect some cardboard boxes and tubs. Decide with your child on what you would like to make together eg a robot, horse, castle or dinosaur. Talk about the shapes you will need.

Can your child join and assemble the pieces together?

What tools will you use? EG scissors, tape, glue.

As always, please upload your Home learning to Tapestry.