

Goodway Nursery School Learning Overview 2023-2024 2 year olds

	Theme	UNCRC	Key Learning	Core Books	Key Vocabulary	Key rhymes and songs	Greetings	Cultural Capital
Autumn 1	Getting to know you	<p>Introduction to Unicef RRSA</p> <p>Article 6 I have the right to live and grow as a person.</p> <p>Article 31 I have the right to relax and play</p> <p>Article 14 I have the rights to my own thoughts and beliefs</p>	<p>Settling in/ Routines Adults modelling play and turn taking and the keywords All About Me</p> <p>Understanding the process of activity Look, listen and understand Adult modelling play and turn taking I can start to understand a visual timetable using objects of reference</p>	<p>Loves Makes a Family</p> <p>Goat goes to playgroup</p> <p>Diwali</p>	<p>Tigers, Penguins, Pandas Keyworker names Paint, Playdough, Building, Outside, group time</p> <p>Go, Stop, Wash Hands, Outside, Snack time, Now, Next, Finish</p> <p>Coat, peg, apron, wellies, Paint, Playdough, Building, Outside, group time, kind hands, please, thank you, Outside, Now, Next, Finish, What is this? Show me..Give me..</p> <p>Point to, happy, sad, Angry, scared</p> <p>Light, fireworks, dark, diva, Rangoli, Happiness</p>	<p>Hello song</p> <p>Hello song Twinkle twinkle little star. Baa, baa black sheep.</p> <p>Diwali is here Twinkle twinkle Diwali</p>	<p>Learning to say 'Hello' in: Makaton</p>	<p>Settling in visits Spotlight consultations term 1 Attention Birmingham input Wellcomm assessments Diwali activities</p> <p>Forest school: FS rules Exploring natural environment Transporting mud, buckets, water</p>
Autumn 2	Seasons and celebrations	<p>Article 27 I have the right to have a proper home, food and clothing</p> <p>Article 6 I have the right to live and grow as a person</p> <p>Article 24 I have the right to be healthy</p> <p>Article 31 I have a right to relax and play</p>	<p>Children to be encouraged to put on their own coats, hats, gloves. Incorporated into role play area.</p> <p>Children confident to move around independently, checking in with key worker.</p> <p>Children joining in known songs and rhymes.</p> <p>Children are confident with the routine of the nursery day.</p>	<p>It was a Cold, Dark Night</p> <p>Seasons Come, Seasons Go Tree</p> <p>Squirrel's Snowman</p> <p>Dear Santa</p>	<p>Hedgehog, home, rabbit, owl, fox, bat</p> <p>Spring, summer, autumn, winter blossom, buds, chill</p> <p>Boots, hat, snowman, shed, mole</p> <p>Santa, Christmas, Tree, Star, Presents</p>	<p>Incy Wincy Spider Humpty Dumpty</p> <p>There's a Worm at the Bottom of the Garden</p> <p>Snowflake, Snowflake Little Snowflake</p> <p>Christmas Pudding Reindeer Pokey Jingle Bells</p>	<p>Learning how to say hello in Punjabi:</p> <p>Sati shree akal</p> <p>ਸਤਿ ਸ੍ਰੀ ਅਕਾਲ</p> <p>Learning how to say hello in Urdu:</p> <p>As-Salam-u-Alaikum</p>	<p>Bonfire night activities and fire safety Children In Need Food bank collections Christmas and Christmas parties Parent workshop Spotlight consultations term 1</p> <p>Forest school: FS rules Exploring natural environment Transporting mud, buckets, water</p>

Spring 1	Winter Wonderland	<p>UNCRC Article 27: I have the right to have a proper house, food and clothing.</p> <p>UNCRC: Article 31: I have a right to relax and play.</p> <p>UNCRC: Article 14: I have the right to have my own thoughts and beliefs and to choose my religion with my parents' guidance.</p>	<p>Talk about the weather outside and why we need the extra clothing.</p> <p>How we can keep warm? Moving around, Foods (role play) etc.</p>	<p>Panda Bear Panda Bear What Do You See?</p> <p>Panda Bear Panda Bear What Do You Hear?</p>	<p>Move, Stomp, Swinging, Jump, Hop, Crawl, Stretch</p> <p>Penguins, polar bears, ice, water, snow, frozen</p>	<p>This is the way we put on our coats, hats, etc. Animal Dance! Polar Bear, Seal, Penguin, Snowy Owl</p> <p>If your happy and you know it</p> <p>Link to vocab movements.</p> <p>Sleeping Bunnies</p>	<p>Learning to say 'Hello' Chinese: Ni How"</p>	<p>Internet safety activities NSPCC PANTS activities Chinese New Year activities Parent workshop on keeping ourselves safe Spotlight consultations term 2</p> <p>Forest school: FS rules Exploring natural environment Transporting mud, buckets, water Mud painting</p>
Spring 2	New Life	<p>UNCRC: Article 29 I have the right to an education which develops my respect for the environment UNCRC: Article 24 I have the right to clean water and good food.</p> <p>UNCRC: Article 6 I should be supported to live and grow</p>		<p>Chinese New Year</p> <p>Sam Plants a Sunflower</p> <p>Hatch Egg Hatch</p> <p>Spot Loves His Mum (for workshop)</p>	<p>New, Flowers, Leaves, Grow, Tree, Green, Seeds</p> <p>Sun, Worms, Ants, Ladybirds, Butterfly, Small, Big, Look, Gentle, Sunflower, Big, Grow</p> <p>Chicks, Eggs, Baby, Yellow, Hatch Home, Mother Hen, Easter, Easter Egg</p> <p>Mum, love, happy</p>	<p>Chinese music</p> <p>Chick, chick, chick, chick, chicken</p> <p>There's a worm at the bottom of the garden</p> <p>I love mummy</p>	<p>Learning to say 'Hello' in Arabic: A salaam a laikum</p>	<p>World Book Day activities Mother's Day parent stay and play Chicks and eggs Spotlight consultations term 2 Easter activities Ramadan activities</p> <p>Forest school: FS rules Exploring natural environment Transporting mud, buckets, water Egg hunt Story time in the forest</p>

Sum 1	Animals	UNCRC Article 3: Adults must do what's best for me. UNCRC Article 31: I have a right to relax and play. UNCRC Article 24: I have the right to good quality health care, to clean water and good food. UNCRC Article 14: I have the right to have my own thoughts and beliefs and to choose my religion with my parents' guidance.		Dear Zoo Pig Gets Stuck The Very Hungry Caterpillar	Elephant, Giraffe, Snake, Lion, Monkey, Frog, Puppy Eid, Family, Celebration, Food, Presents, Mosque Cow/calf, Pig/piglet, Sheep/lamb, Chickens/chicks, Ducks/ducklings Farmer, Tractor Rainbow, change, hungry, cocoon, butterfly	5 little monkeys swinging in a tree Incy Wincy Spider Old Macdonald Rainbow song Caterpillar song	Learning to say 'Hello' in Bulgarian-Strazdee!	Eid celebrations Caterpillars Spotlight consultations term 3 Forest school: FS rules Exploring natural environment Transporting mud, buckets, water 30 Days Wild project Dancing Mud painting with sticks Bug hunt Story time in the forest
Sum 2	Adventures, holidays and transition			Camping out We're going on a Bear Hunt Whatever Next	Holiday, tent, field, camping, seaside, aeroplane Bear, Going, Over, Under, Big, Oh-No! Catch What, Next, Go, Up, Baby, Bear Home, Rocket	The Wheels on the Bus Row Your Boat Five little men in a flying saucer Zoom Zoom Zoom	Leadership roles: Learning how to say hello in Polish:-Czesc	Father's Day stay and play activities Whole school trip to Twycross Zoo Summer fun day Spotlight consultations term 3 Forest school: FS rules Exploring natural environment Transporting mud, buckets, water 30 Days Wild project Dancing Mud painting with sticks Bug hunt Story time in the forest

Goodway Nursery School Learning Overview 2023-2024 3-4 year olds



	Theme	UNCRC	Key Learning	Core Books	Key Vocabulary	Key rhymes and songs	Greetings	Cultural Capital
Autumn 1	Settling into school Diversity	Introduction to Unicef RRSA Article 5 The Government should respect the right of my family to help me know about my rights Article 2 Non-discrimination	I can separate from my family. I can take my coat off and find my peg. I can get myself ready to go outside. I can follow the routines of the day. I understand who the special people in my life are. I am learning about my rights. I am learning about the charters in different areas of nursery.	Owl Babies Elmer Room on the Broom	Owl Babies: Tier 1: owl, fox Tier 2: trunk, hunting, branch Tier 3: swoop Elmer Tier 1: elephant, happy, smile, bush, berries Tier 2: old, young, joke, Tier 3: patchwork, herd, parade Room on the Broom Tier1: witch, wand, croak, Tier 2: broom, lily, Tier 3: paws, plait, flutter,	Hickory Dickory, Twinkle Twinkle, 1,2,3,4,5, once I caught a fish alive, Humpty. Good Morning and Good Bye song Up the Ladder, Down the Ladder, one by one. https://youtu.be/RysGWu3MIUQ?feature=shared	Learning to say 'Hello' in: Makaton	Settling in visits Black history month Spotlight consultations term 1 Attention Birmingham input Wellcom assessments Forest school: Rules of FS Changing into waterproofs and wellies Fire circle safety Play Duck, Duck, Goose
Autumn 2	Rhymes and repeats	Article 14 I have the right to have my own thoughts and beliefs Article 27 I have the right to proper house, food and clothing Article 8 I have a right to an identity. Article 19 I have the right to be safe	I can talk about the books I am reading. I am starting to understand that different people have different beliefs. I am learning about how to keep myself safe. I can find my name and self-register. I can follow the charters when I am playing in different areas of nursery.	Gruffalo Stick Man Lighting a Lamp	Gruffalo: Tier 1: fox, mouse, snake, Tier 2: stroll, wood, prickles, logpile Tier 3: tusk, claws, jaws, wart, crumble Stick Man: Tier 1: bark, trick, beach, snowman Tier 2: pooh-stick, twig, spade, knight Tier 3: mast, boomerang, fire grate Lighting a Lamp: Tier 1: lamp, celebration Tier 2: rangoli patterns, Divali, temple, diva Tier 3: Rama, Sita, Ravana, Lakshmi	Five Currant Buns; 1,2,3,4,5, Once I Caught a Fish Alive	Learning how to say hello in Punjabi: Sati shree akal ਸਤਿ ਸ੍ਰੀ ਅਕਾਲ	Diwali activities Bonfire night activities and fire safety UNICEF Outright Campaign Food bank collections Christmas and Christmas parties Parent workshop on Language and Communication Spotlight consultations term 1 Forest school: Rules of FS Change of seasons in nature Making shelters using tarp Fire safety- lighting fire Safety using sticks, scissors Mark making with sticks in ice Play Duck, Duck, Goose

Spring 1	Traditional tales	<p>Article 24 I have the right to clean water and good food</p> <p>Article 14 I have the right to have my own thoughts and beliefs; to choose my religion with my parents guidance.</p> <p>Article 34 Nobody should touch me in ways that make me feel uncomfortable unsafe or sad</p>	<p>I am secure with my daily routine. I can self-register and try to write my name. I can talk about how plant and animals grow and change. I can look after plants and animals. I can talk about keeping myself safe on the internet. I can talk about the pants rule.</p>	<p>Goldilocks</p> <p>Gingerbread man</p> <p>Pantosaurus</p>	<p><u>Key vocab:</u> Goldilocks: Tier 1: Goldilocks, house, bears, big, medium, small. Tier 2: middle-sized, tiny, porridge Tier 3: nosy, rosy</p> <p>Gingerbread: Tier 1: man, lady, bake. Tier 2: fox, gingerbread man, river. Tier 3: safe, trust.</p> <p>Pantosaurus: Tier 1: pants, body, no Tier 2: surprise, strong, your Tier 3: wakes, trust, underneath</p>	<p>Isn't it Funny How a Bear Likes Honey?' 'Teddy Bear Teddy Bear Turn Around</p> <p>When Goldilocks went to the house of the Bears'</p> <p>Five Little Teddy Bears Jumping on the Bed</p> <p>Pantosaurus</p>	<p>Learning to say 'Hello' Chinese: "Ni How"</p>	<p>Internet safety activities NSPCC PANTS activities Chinese New Year activities Parent workshop on keeping ourselves safe Spotlight consultations term 2</p> <p>Forest school: Rules of FS Building shelters Seasons- new growth, nature hunts Bird week- nest making Mud painting Mark making in ice Play Duck, Duck, Goose</p>
Spring 2	Traditional tales	<p>Article 26 My family should get the money they need to help bring me up</p> <p>Article 15 I have the right to meet with friends and other groups.</p> <p>Article 14 I have the right to have my own thoughts and beliefs and to choose my religion with my parents guidance</p>	<p>I can look after animals. I can talk about the life cycle of an egg. I can follow a recipe to make my own bread. I can talk about Easter and Ramadan and understand that people have a right to celebrate their own beliefs.</p>	<p>Jack and the Beanstalk</p> <p>The Little Red Hen</p> <p>We're Going on an Egg Hunt</p>	<p>Jack and the Beanstalk: Tier 1: tall, small, long, short Tier 2: beanstalk, poor, market, magic Tier 3: stranger, giantess, giant, boiled potatoes, snoozing, golden eggs</p> <p>Little Red Hen: Tier 1: little, red, grow, bread, butter. Tier 2: hen, scratching, corn, flour, plant, windmill. Tier 3: yawned, sniffed, snorted.</p> <p>We're going on an egg hunt: Tier 1: egg, going, find. ducks, bees Tier 2: excited, lambs, chicks. Tier 3: Easter, over, under, around, through</p>	<p>I'm A Little Bean song https://www.youtube.com/watch?v=Ob8v0JWcnp8</p> <p>Jack and the Beanstalk yoga https://youtu.be/RtrvmIqhndQ</p> <p>Subitise to 5 https://www.youtube.com/watch?v=PSIA-u_ABmU</p> <p>Can You Plant a Bean dance https://www.youtube.com/watch?v=LCKEdDer82k</p>	<p>Learning to say 'Hello' in Arabic: A salaam a laikum</p>	<p>World Book Day and Mother's Day parent stay and play Chicks and eggs Spotlight consultations term 2 Easter activities Ramadan activities Bread making</p> <p>Forest school: Rules of FS Planting seeds Egg hunt Using tools Safety using scissors, secateurs Play Duck, Duck, Goose</p>

Sum 1	Growing and changing	<p>Article 29 Education develops my personality and respect the environment</p> <p>Article 24 I have the right to clean water and good food</p> <p>Article 12 I have the right to be listened to and taken seriously</p>	<p>I can talk about the life cycle of a caterpillar. I am independent looking after myself care. I am learning about healthy foods. I am starting to come into nursery school independently.</p>	<p>The Enormous Turnip</p> <p>The Very Hungry Caterpillar</p> <p>The Bad Tempered Ladybird</p>	<p>The Enormous Turnip Tier 1: seeds, weeds, enormous Tier 2: turnip, rake, plot Tier 3: how, heave, budge</p> <p>The Very Hungry Caterpillar: Tier 1: egg, leaf, caterpillar, butterfly Tier 2: pickle, Swiss cheese, stomach ache, salami Tier 3: cocoon</p> <p>The Bad Tempered Ladybird: Tier 1: friendly, wasp Tier 2: fireflies, praying mantis, boa constrictor, skunk, sparrow, hyena Tier 3: aphids, "sure of itself"</p>	<p>Farmers in his den</p> <p>Old MacDonald had a farm</p> <p>BINGO song</p> <p>1,2,3 Caterpillar up a Tree</p>	<p>Learning to say 'Hello' in Bulgarian-Strazdee!</p>	<p>Eid celebrations Caterpillars Spotlight consultations term 3</p> <p>Forest school: 30 Days Wild project National Bee Day Seasons of change- summer FS rules Bug hunt Observational drawing and recording</p>
Sum 2	Adventure and moving onto school	<p>Article 3 I have a right to relax and play</p> <p>Article 6 I should be supported to live and grow</p> <p>Article 12 I have the right to be listened to and taken seriously</p>	<p>I am learning about adventures. I am learning about changes. I can come into nursery independently. I can line up with my key group. I am taking part in visits to my new school. I can talk about going to my new school in September.</p>	<p>Whatever Next</p> <p>We're Going On A Bear Hunt</p> <p>Handa's Surprise</p> <p>Alfie Goes to School</p>	<p>Whatever Next: Tier 1: baby, bear, moon, stairs, night. Tier 2: next, first, under, helmet, aeroplane, clouds. Tier 3: rocket, space, journey, chimney.</p> <p>Bear Hunt: Tier 1: bear, big, dark, tiptoe, (eyes, ears, nose). Tier 2: going, catch, over, under, trip. Tier 3: hunt, scared, through, stumble.</p> <p>Handa's Surprise: Tier 1: fruit, friend, soft Tier 2: round, juicy, spiky Tier 3: delicious, surprised, ripe, tangy</p> <p>Alfie Goes to School: Tier 1: little, play, tired Tier 2: school, teacher, class Tier 3: pretend, real, bored, brave</p>	<p>Five Little Men in a Flying Saucer</p> <p>There's a worm at the bottom of the garden</p> <p>The Ants go Marching</p> <p>There's a Spider on my Knee</p>	<p>Leadership roles: Learning how to say hello in Polish: Czesc-</p>	<p>Father's Day stay and play activities Whole school trip to Twycross Zoo Summer fun day Spotlight consultations term 3</p> <p>Forest school: FS rules Observational drawing and recording Leaf printing Making clay faces and animals Natural jewellery making</p>

