

Goodway Nursery School Learning Overview 2023-2024 2 year olds

	Theme	UNCRC	Key Learning	Core Books	Key Vocabulary	Key rhymes and songs	Greetings	Cultural Capital
Autumn 1	Getting to know you	<p>Introduction to Unicef RRSA</p> <p>Article 6 I have the right to live and grow as a person.</p> <p>Article 31 I have the right to relax and play</p> <p>Article 14 I have the rights to my own thoughts and beliefs</p>	<p>Settling in/ Routines Adults modelling play and turn taking and the keywords All About Me</p> <p>Understanding the process of activity Look, listen and understand Adult modelling play and turn taking</p> <p>I can start to understand a visual timetable using objects of reference</p>	<p>Loves Makes a Family</p> <p>Goat goes to playgroup</p> <p>Diwali</p>	<p>Tigers, Penguins, Pandas Keyworker names Paint, Playdough, Building, Outside, group time</p> <p>Go, Stop, Wash Hands, Outside, Snack time, Now, Next, Finish</p> <p>Coat, peg, apron, wellies, Paint, Playdough, Building, Outside, group time, kind hands, please, thank you, Outside, Now, Next,</p> <p>Finish, What is this? Show me..Give me.. Point to, happy, sad, Angry, scared</p> <p>Tier 1:Light, fireworks, dark, Tier 2: diva, rangoli, happiness</p>	<p>Hello song</p> <p>Hello song Twinkle twinkle little star. Baa, baa black sheep.</p> <p>Diwali is here Twinkle twinkle Diwali</p>	<p>Learning to say 'Hello' in: Makaton</p>	<p>Settling in visits Spotlight consultations term 1 Attention Birmingham input Wellcomm assessments Diwali activities</p> <p>Forest school: FS rules Exploring natural environment Transporting mud, buckets, water</p>
Autumn 2	Seasons and celebrations	<p>Article 27 I have the right to have a proper home, food and clothing</p> <p>Article 6 I have the right to live and grow as a person</p> <p>Article 24 I have the right to be healthy</p> <p>Article 31 I have a right to relax and play</p>	<p>Children to be encouraged to put on their own coats, hats, gloves. Incorporated into role play area.</p> <p>Children confident to move around independently, checking in with key worker.</p> <p>Children joining in known songs and rhymes.</p> <p>Children are confident with the routine of the nursery day.</p>	<p>It was a Cold, Dark Night</p> <p>Seasons Come, Seasons Go Tree</p> <p>Squirrel's Snowman</p> <p>Dear Santa</p>	<p>Tier 1: home, rabbit, owl, fox, Tier 2: bat, hedgehog</p> <p>Tier 1: spring, summer, autumn, winter Tier 2: blossom, buds, chill</p> <p>Tier 1: boots, hat, snowman Tier 2: shed, mole</p> <p>Tier 1: santa, tree, star, Tier 2: Christmas, presents</p>	<p>Incy Wincy Spider Humpty Dumpty</p> <p>There's a Worm at the Bottom of the Garden</p> <p>Snowflake, Snowflake Little Snowflake</p> <p>Christmas Pudding Reindeer Pokey Jingle Bells</p>	<p>Learning how to say hello in Punjabi:</p> <p>Sati shree akal</p> <p>ਸਤਿ ਸ੍ਰੀ ਅਕਾਲ</p> <p>Learning how to say hello in Urdu:</p> <p>As-Salam-u-Alaikum</p>	<p>Bonfire night activities and fire safety Children In Need Food bank collections Christmas and Christmas parties Parent workshop Spotlight consultations term 1</p> <p>Forest school: FS rules Exploring natural environment Transporting mud, buckets, water</p>

Spring 1	Animal Adventures	<p>Article 24: I have the right to be healthy</p> <p>Article 27: I have the right to have a proper house, food and clothing</p> <p>Article 14: I have the right to have my own thoughts and beliefs</p>	<p>Children to be encouraged to put on their own coats, hats, gloves. Incorporated into role play area and forest school visits.</p> <p>Children to learn about different emotions that they feel and others feel.</p> <p>Children to begin to put a short sentence together.</p> <p>Children are able to join and enjoy a short story time.</p>	<p>The Colour Monster</p> <p>Dear Zoo</p> <p>Maisy's Chinese New Year</p> <p>Walking Through the Jungle</p>	<p>Tier 1: colour Tier 2: emotions, happiness, sadness, anger, fear, calm</p> <p>Tier 1: zoo, big, Tier 2: tall, fierce, grumpy, scary</p> <p>Tier 1: tiger, ostrich, rat, fireworks Tier 2: Chinese New Year, market, dragon</p> <p>Tier 1: jungle, lion, whale, Tier 2: wolf, chasing, desert</p>	<p>If you're happy and you know it</p> <p>Down in the jungle Walking through the jungle</p> <p>Chinese music</p> <p>Sleeping Bunnies</p> <p>Chick, chick, chick, chick, chicken</p>	<p>Learning to say 'Hello' Chinese: Ni How"</p>	<p>Internet safety activities NSPCC PANTS activities Chinese New Year activities Parent workshop on keeping ourselves safe Parent consultations term 2 Eid and Ramadan activities Easter activities</p> <p>Forest school: FS rules Exploring natural environment Transporting mud, buckets, water Mud painting</p>
Spring 2	New Life	<p>Article 31: I have a right to relax and play</p> <p>Article 29: I have the right to an education which develops my respect for the environment</p> <p>Article 6: I should be supported to live and grow</p>	<p>Children can stop what they are doing and listen to you.</p> <p>Children are using lots of new words and words like me, I, you.</p> <p>Children watch their friends and start to join in with play.</p> <p>Children try more challenging outdoor activities; balancing, jumping.</p>	<p>When Spring comes</p> <p>Busy Eid</p> <p>Jasper's Beanstalk</p> <p>Hatch, Egg, Hatch</p>	<p>Tier 1: spring, leaves, bees Tier 2: blossom, seed, green shoots</p> <p>Tier 1: Eid, Tier 2: mosque, pray, feast</p> <p>Tier 1: bean, plant, water Tier 2: rake, hoe, beanstalk</p> <p>Tier 1: egg, pan, hen Tier 2: spaghetti, woolly jacket, knit</p>	<p>There's a worm at the bottom of the garden</p> <p>I love mummy</p>	<p>Learning to say 'Hello' in Arabic: A salaam a laikum</p>	<p>World Book Day activities Mother's Day parent stay and play Chicks and eggs Spotlight consultations term 2 Ramadan activities</p> <p>Forest school: FS rules Exploring natural environment Transporting mud, buckets, water Egg hunt Story time in the forest</p>
Sum 1	Stories from Eric Carle	<p>Article 27: I have the right to have a proper house, food and clothing</p> <p>Article 29: I have the right to an education which develops my respect for the environment</p>	<p>Children can respond to questions and instructions.</p> <p>Children are feel secure with different adults at nursery and can ask for help.</p> <p>Children are beginning to speak in short sentences.</p>	<p>The Very Busy Spider</p> <p>From Head to Toe</p>	<p>Tier 1: spider, web Tier 2: busy, spin, rooster</p> <p>Tier 1: penguin, giraffe, monkey, donkey Tier 2: seal, gorilla, crocodile, camel Tier 3: buffalo</p>	<p>5 little monkeys swinging in a tree</p> <p>Incy Wincy Spider</p> <p>Old Macdonald</p> <p>Rainbow song</p>	<p>Learning to say 'Hello' in Bulgarian-Strazdee!</p>	<p>Parent consultations term 3</p> <p>Forest school: FS rules Exploring natural environment Transporting mud, buckets, water 30 Days Wild project Dancing Mud painting with sticks Bug hunt Story time in the forest</p>

Sum 2	Adventures, holidays and transition	<p>Article 24: I have the right to clean water and good food</p> <p>Article 3: I have a right to relax and play</p> <p>Article 31: I have a right to relax and play.</p> <p>Article 29: I have the right to an education which develops my respect for the environment</p>	<p>Children are beginning to take part in back and forth short conversations.</p> <p>Children are secure in their environment with different adults as well as their own key worker.</p> <p>Children can move around the nursery environment confidently, exploring both gardens.</p> <p>Children enjoy reading their favourite books and singing a range of learnt songs and rhymes.</p>	<p>The Very Hungry Caterpillar</p> <p>Camping Out</p> <p>We're Going on a Bear Hunt</p> <p>Maisy Goes to Nursery</p>	<p>Tier 1: rainbow, change, hungry, Tier 2: butterfly Tier 3: cocoon</p> <p>Tier 1: holiday, tent, field, camping, Tier 2: seaside, aeroplane</p> <p>Tier 1: bear, going Tier 2: over, under, big, oh-no! catch</p> <p>Tier 1: painting, Good Morning, Goodbye, sing-song Tier 2: elevenses, see-saw</p>	<p>Caterpillar song</p> <p>The Wheels on the Bus</p> <p>Row Your Boat</p> <p>Five little men in a flying saucer</p> <p>Zoom Zoom Zoom</p>	<p>Leadership roles: Learning how to say hello in Polish:-Czesc</p>	<p>Caterpillars</p> <p>Father's Day stay and play activities</p> <p>Whole school trip to Twycross Zoo</p> <p>Summer fun day</p> <p>Spotlight consultations term 3</p> <p>Forest school:</p> <p>FS rules</p> <p>Exploring natural environment</p> <p>Transporting mud, buckets, water</p> <p>30 Days Wild project</p> <p>Dancing</p> <p>Mud painting with sticks</p> <p>Bug hunt</p> <p>Story time in the forest</p>
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Goodway Nursery School Learning Overview 2023-2024 3-4 year olds



	Theme	UNCRC	Key Learning	Core Books	Key Vocabulary	Key rhymes and songs	Greetings	Cultural Capital
Autumn 1	Settling into school Diversity	<p>Introduction to Unicef RRSA</p> <p>Article 5 The Government should respect the right of my family to help me know about my rights</p> <p>Article 2 Non-discrimination</p>	<p>I can separate from my family.</p> <p>I can take my coat off and find my peg.</p> <p>I can get myself ready to go outside.</p> <p>I can follow the routines of the day.</p> <p>I understand who the special people in my life are.</p> <p>I am learning about my rights.</p> <p>I am learning about the charters in different areas of nursery.</p>	<p>Owl Babies</p> <p>Elmer</p> <p>Room on the Broom</p>	<p>Owl Babies: Tier 1: owl, fox Tier 2: trunk, hunting, branch Tier 3: swoop</p> <p>Elmer Tier 1: elephant, happy, smile, bush, berries Tier 2: old, young, joke, Tier 3: patchwork, herd, parade</p> <p>Room on the Broom Tier1: witch, wand, croak, Tier 2: broom, lily, Tier 3: paws, plait, flutter,</p>	<p>Hickory Dickory, Twinkle Twinkle, 1,2,3,4,5, once I caught a fish alive, Humpty.</p> <p>Good Morning and Good Bye song</p> <p>Up the Ladder, Down the Ladder, one by one.</p> <p>https://youtu.be/RysGWu3MIUQ?feature=shared</p>	<p>Learning to say 'Hello' in: Makaton</p>	<p>Settling in visits</p> <p>Black history month</p> <p>Spotlight consultations term 1</p> <p>Attention Birmingham input</p> <p>Wellcom assessments</p> <p>Forest school: Rules of FS</p> <p>Changing into waterproofs and wellies</p> <p>Fire circle safety</p> <p>Play Duck, Duck, Goose</p>
Autumn 2	Rhymes and repeats	<p>Article 14 I have the right to have my own thoughts and beliefs</p> <p>Article 27 I have the right to proper house, food and clothing</p> <p>Article 8 I have a right to an identity.</p> <p>Article 19 I have the right to be safe</p> <p>Article 3 Adults must do what is best for me.</p>	<p>I can talk about the books I am reading.</p> <p>I am starting to understand that different people have different beliefs.</p> <p>I am learning about how to keep myself safe.</p> <p>I can find my name and self-register.</p> <p>I can follow the charters when I am playing in different areas of nursery.</p>	<p>Gruffalo</p> <p>Stick Man</p> <p>Lighting a Lamp</p> <p>Gruffalo's Child</p>	<p>Gruffalo: Tier 1: fox, mouse, snake, Tier 2: stroll, wood, prickles, logpile Tier 3: tusk, claws, jaws, wart, crumble</p> <p>Stick Man: Tier 1: bark, trick, beach, snowman Tier 2: pooh-stick, twig, spade, knight Tier 3: mast, boomerang, fire grate</p> <p>Lighting a Lamp: Tier 1: lamp, celebration Tier 2: rangoli patterns, Divali, temple, diva Tier 3: Rama, Sita, Ravana, Lakshmi</p> <p>The Gruffalo's Child: Tier 1: whiskers, child, cave Tier 2: brave, scared, boulder Tier 3: terrible/terribly, wild, gleamed</p>	<p>Five Currant Buns; 1,2,3,4,5, Once I Caught a Fish Alive</p>	<p>Learning how to say hello in Punjabi:</p> <p>Sati shree akal</p> <p>ਸਤਿ ਸ੍ਰੀ ਅਕਾਲ</p>	<p>Diwali activities</p> <p>Bonfire night activities and fire safety</p> <p>UNICEF Outright Campaign</p> <p>Food bank collections</p> <p>Christmas and Christmas parties</p> <p>Parent workshop on Language and Communication</p> <p>Spotlight consultations term 1</p> <p>Forest school: Rules of FS</p> <p>Change of seasons in nature</p> <p>Making shelters using tarp</p> <p>Fire safety- lighting fire</p> <p>Safety using sticks, scissors</p> <p>Mark making with sticks in ice</p> <p>Play Duck, Duck, Goose</p>

Spring 1	Traditional tales	<p>Article 24 I have the right to clean water and good food</p> <p>Article 14 I have the right to have my own thoughts and beliefs; to choose my religion with my parents guidance.</p> <p>Article 34 Nobody should touch me in ways that make me feel uncomfortable unsafe or sad</p>	<p>I am secure with my daily routine. I can self-register and try to write my name. I can talk about how plant and animals grow and change. I can look after plants and animals. I can talk about keeping myself safe on the internet. I can talk about the pants rule.</p>	<p>Goldilocks</p> <p>Pantosaurus</p> <p>Lanterns and Firecrackers</p> <p>Gingerbread man</p>	<p>Goldilocks: Tier 1: Goldilocks, house, bears, big, medium, small. Tier 2: middle-sized, tiny, porridge Tier 3: nosy, rosy</p> <p>Pantosaurus: Tier 1: pants, body, no Tier 2: surprise, strong, your Tier 3: wakes, trust, underneath</p> <p>Lanterns and Firecrackers: Tier 1: dance, clothes, clean, lion Tier 2: Chinese New Year, , envelope, special Tier 3: dragon, chop sticks, feast, lanterns</p> <p>Gingerbread: Tier 1: man, lady, bake. Tier 2: fox, gingerbread man, river. Tier 3: safe, trust.</p>	<p>Isn't it Funny How a Bear Likes Honey?' 'Teddy Bear Teddy Bear Turn Around</p> <p>When Goldilocks went to the house of the Bears'</p> <p>Five Little Teddy Bears Jumping on the Bed</p> <p>Pantosaurus</p>	<p>Learning to say 'Hello' Chinese: "Ni How"</p>	<p>Internet safety activities NSPCC PANTS activities Chinese New Year activities Parent workshop on keeping ourselves safe Spotlight consultations term 2 Easter activities Ramadan activities</p> <p>Forest school: Rules of FS Building shelters Seasons- new growth, nature hunts Bird week- nest making Mud painting Mark making in ice Play Duck, Duck, Goose</p>
Spring 2	Traditional tales	<p>Article 26 My family should get the money they need to help bring me up</p> <p>Article 15 I have the right to meet with friends and other groups.</p> <p>Article 12 I have the right to be listened to and taken seriously</p>	<p>I can look after animals. I can talk about the life cycle of an egg. I can follow a recipe to make my own bread. I can talk about Easter and Ramadan and understand that people have a right to celebrate their own beliefs.</p>	<p>Jack and the Beanstalk</p> <p>The Little Red Hen</p> <p>The Three Billy Goat's Gruff</p>	<p>Jack and the Beanstalk: Tier 1: tall, small, long, short Tier 2: beanstalk, poor, market, magic Tier 3: stranger, giantess, giant, boiled potatoes, snoozing, golden eggs</p> <p>Little Red Hen: Tier 1: little, red, grow, bread, butter. Tier 2: hen, scratching, corn, flour, plant, windmill. Tier 3: yawned, sniffed, snorted.</p> <p>The Three Billy Goat's Gruff: Tier 1: claws, teeth, bridge Tier 2: troll, gnashing Tier 3: pasture</p>	<p>I'm A Little Bean song https://www.youtube.com/watch?v=Ob8v0JWcnp8</p> <p>Jack and the Beanstalk yoga https://youtu.be/RtrvmlqhndQ</p> <p>Subitise to 5 https://www.youtube.com/watch?v=PSIA-u_ABmU</p> <p>Can You Plant a Bean dance https://www.youtube.com/watch?v=LCKEdEr82k</p>	<p>Learning to say 'Hello' in Arabic: A salaam a laikum</p>	<p>World Book Day and Mother's Day parent stay and play Chicks and eggs Spotlight consultations term 2 Bread making</p> <p>Forest school: Rules of FS Planting seeds Egg hunt Using tools Safety using scissors, secateurs Play Duck, Duck, Goose</p>

		Article 14 I have the right to have my own thoughts and beliefs and to choose my religion with my parents guidance		We're Going on an Egg Hunt	We're going on an egg hunt: Tier 1: egg, going, find. ducks, bees Tier 2: excited, lambs, chicks. Tier 3: Easter, over, under, around, through			
Sum 1	Growing and changing	Article 29 Education develops my personality and respect the environment Article 24 I have the right to clean water and good food	I am independent looking after myself care. I am learning about healthy foods. I am starting to come into nursery school independently.	The Enormous Turnip Handa's Surprise	The Enormous Turnip Tier 1: seeds, weeds, enormous Tier 2: turnip, rake, plot Tier 3: how, heave, budge Handa's Surprise: Tier 1: fruit, friend, soft Tier 2: round, juicy, spiky Tier 3: delicious, surprised, ripe, tangy	Farmers in his den Old MacDonald had a farm BINGO song 1,2,3 Caterpillar up a Tree	Learning to say 'Hello' in Bulgarian-Strazdee!	Eid celebrations Spotlight consultations term 3 Forest school: 30 Days Wild project National Bee Day Seasons of change- summer FS rules Bug hunt Observational drawing and recording
Sum 2	Adventure and moving onto school	Article 24 I have the right to clean water and good food Article 3 I have a right to relax and play Article 6 I should be supported to live and grow Article 12 I have the right to be listened to and taken seriously	I can talk about the life cycle of a caterpillar. I am learning about adventures. I am learning about changes. I can come into nursery independently. I can line up with my key group. I am taking part in visits to my new school. I can talk about going to my new school in September.	The Very Hungry Caterpillar Whatever Next We're Going On A Bear Hunt	The Very Hungry Caterpillar: Tier 1: egg, leaf, caterpillar, butterfly Tier 2: pickle, Swiss cheese, stomach ache, salami Tier 3: cocoon Whatever Next: Tier 1: baby, bear, moon, stairs, night. Tier 2: next, first, under, helmet, aeroplane, clouds. Tier 3: rocket, space, journey, chimney. Bear Hunt: Tier 1: bear, big, dark, tiptoe, (eyes, ears, nose). Tier 2: going, catch, over, under, trip.	Five Little Men in a Flying Saucer There's a worm at the bottom of the garden The Ants go Marching There's a Spider on my Knee	Leadership roles: Learning how to say hello in Polish: Czesc	Caterpillars Father's Day stay and play activities Whole school trip to Twycross Zoo Summer fun day Spotlight consultations term 3 Forest school: FS rules Observational drawing and recording Leaf printing Making clay faces and animals Natural jewellery making

				Alfie Goes to School	Tier 3: hunt, scared, through, stumble. Alfie Goes to School: Tier 1: little, play, tired Tier 2: school, teacher, class Tier 3: pretend, real, bored, brave			
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