

Goodway Nursery School Learning Overview 2023-2024 2 year olds

| | Theme | UNCRC | Key Learning | Core Books | Key Vocabulary | Key rhymes and songs | Greetings | Cultural Capital |
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| Autumn 1 | Getting to know you | <p>Introduction to Unicef RRSA</p> <p>Article 6 I have the right to live and grow as a person.</p> <p>Article 31 I have the right to relax and play</p> <p>Article 14 I have the rights to my own thoughts and beliefs</p> | <p>Settling in/ Routines Adults modelling play and turn taking and the keywords All About Me</p> <p>Understanding the process of activity Look, listen and understand Adult modelling play and turn taking</p> <p>I can start to understand a visual timetable using objects of reference</p> | <p>Loves Makes a Family</p> <p>Goat goes to playgroup</p> <p>Diwali</p> | <p>Tigers, Penguins, Pandas Keyworker names Paint, Playdough, Building, Outside, group time</p> <p>Go, Stop, Wash Hands, Outside, Snack time, Now, Next, Finish</p> <p>Coat, peg, apron, wellies, Paint, Playdough, Building, Outside, group time, kind hands, please, thank you, Outside, Now, Next,</p> <p>Finish, What is this? Show me..Give me.. Point to, happy, sad, Angry, scared</p> <p>Tier 1:Light, fireworks, dark, Tier 2: diva, rangoli, happiness</p> | <p>Hello song</p> <p>Hello song Twinkle twinkle little star. Baa, baa black sheep.</p> <p>Diwali is here Twinkle twinkle Diwali</p> | <p>Learning to say 'Hello' in: Makaton</p> | <p>Settling in visits Spotlight consultations term 1 Attention Birmingham input Wellcomm assessments Diwali activities</p> <p>Forest school: FS rules Exploring natural environment Transporting mud, buckets, water</p> |
| Autumn 2 | Seasons and celebrations | <p>Article 27 I have the right to have a proper home, food and clothing</p> <p>Article 6 I have the right to live and grow as a person</p> <p>Article 24 I have the right to be healthy</p> <p>Article 31 I have a right to relax and play</p> | <p>Children to be encouraged to put on their own coats, hats, gloves. Incorporated into role play area.</p> <p>Children confident to move around independently, checking in with key worker.</p> <p>Children joining in known songs and rhymes.</p> <p>Children are confident with the routine of the nursery day.</p> | <p>It was a Cold, Dark Night</p> <p>Seasons Come, Seasons Go Tree</p> <p>Squirrel's Snowman</p> <p>Dear Santa</p> | <p>Tier 1: home, rabbit, owl, fox, Tier 2: bat, hedgehog</p> <p>Tier 1: spring, summer, autumn, winter Tier 2: blossom, buds, chill</p> <p>Tier 1: boots, hat, snowman Tier 2: shed, mole</p> <p>Tier 1: santa, tree, star, Tier 2: Christmas, presents</p> | <p>Incy Wincy Spider Humpty Dumpty</p> <p>There's a Worm at the Bottom of the Garden</p> <p>Snowflake, Snowflake Little Snowflake</p> <p>Christmas Pudding Reindeer Pokey Jingle Bells</p> | <p>Learning how to say hello in Punjabi: Sati shree akal ਸਤਿ ਸ੍ਰੀ ਅਕਾਲ</p> <p>Learning how to say hello in Urdu: As-Salam-u-Alaikum</p> | <p>Bonfire night activities and fire safety Children In Need Food bank collections Christmas and Christmas parties Parent workshop Spotlight consultations term 1</p> <p>Forest school: FS rules Exploring natural environment Transporting mud, buckets, water</p> |

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| Spring 1 | Animal Adventures | <p>Article 24: I have the right to be healthy</p> <p>Article 27: I have the right to have a proper house, food and clothing</p> <p>Article 14: I have the right to have my own thoughts and beliefs</p> | <p>Children to be encouraged to put on their own coats, hats, gloves. Incorporated into role play area and forest school visits.</p> <p>Children to learn about different emotions that they feel and others feel.</p> <p>Children to begin to put a short sentence together.</p> <p>Children are able to join and enjoy a short story time.</p> | <p>The Colour Monster</p> <p>Dear Zoo</p> <p>Maisy's Chinese New Year</p> <p>Walking Through the Jungle</p> | <p>Tier 1: colour Tier 2: emotions, happiness, sadness, anger, fear, calm</p> <p>Tier 1: zoo, big, Tier 2: tall, fierce, grumpy, scary</p> <p>Tier 1: tiger, ostrich, rat, fireworks Tier 2: Chinese New Year, market, dragon</p> <p>Tier 1: jungle, lion, whale, Tier 2: wolf, chasing, desert</p> | <p>If you're happy and you know it</p> <p>Down in the jungle Walking through the jungle</p> <p>Chinese music</p> <p>Sleeping Bunnies</p> <p>Chick, chick, chick, chick, chicken</p> | <p>Learning to say 'Hello' Chinese: Ni How"</p> | <p>Internet safety activities NSPPC PANTS activities Chinese New Year activities Parent workshop on keeping ourselves safe Parent consultations term 2 Eid and Ramadan activities Easter activities</p> <p>Forest school: FS rules Exploring natural environment Transporting mud, buckets, water Mud painting</p> |
| Spring 2 | New Life | <p>Article 31: I have a right to relax and play</p> <p>Article 29: I have the right to an education which develops my respect for the environment</p> <p>Article 6: I should be supported to live and grow</p> | <p>Children can stop what they are doing and listen to you.</p> <p>Children are using lots of new words and words like me, I, you.</p> <p>Children watch their friends and start to join in with play.</p> <p>Children try more challenging outdoor activities; balancing, jumping.</p> | <p>When Spring comes</p> <p>Busy Eid</p> <p>Jasper's Beanstalk</p> <p>Hatch, Egg, Hatch</p> | <p>Tier 1: spring, leaves, bees Tier 2: blossom, seed, green shoots</p> <p>Tier 1: Eid, Tier 2: mosque, pray, feast</p> <p>Tier 1: bean, plant, water Tier 2: rake, hoe, beanstalk</p> <p>Tier 1: egg, pan, hen Tier 2: spaghetti, woolly jacket, knit</p> | <p>There's a worm at the bottom of the garden</p> <p>I love mummy</p> | <p>Learning to say 'Hello' in Arabic: A salaam a laikum</p> | <p>World Book Day activities Mother's Day parent stay and play Chicks and eggs Spotlight consultations term 2 Ramadan activities</p> <p>Forest school: FS rules Exploring natural environment Transporting mud, buckets, water Egg hunt Story time in the forest</p> |
| Sum 1 | Stories from Eric Carle | <p>Article 27: I have the right to have a proper house, food and clothing</p> <p>Article 29: I have the right to an education which develops my respect for the environment</p> | <p>Children can respond to questions and instructions.</p> <p>Children are feel secure with different adults at nursery and can ask for help.</p> <p>Children are beginning to speak in short sentences.</p> | <p>The Very Busy Spider</p> <p>From Head to Toe</p> | <p>Tier 1: spider, web Tier 2: busy, spin, rooster</p> <p>Tier 1: penguin, giraffe, monkey, donkey Tier 2: seal, gorilla, crocodile, camel Tier 3: buffalo</p> | <p>5 little monkeys swinging in a tree</p> <p>Incy Wincy Spider</p> <p>Old Macdonald</p> <p>Rainbow song</p> | <p>Learning to say 'Hello' in Bulgarian- Strazdee!</p> | <p>Parent consultations term 3</p> <p>Forest school: FS rules Exploring natural environment Transporting mud, buckets, water 30 Days Wild project Dancing Mud painting with sticks Bug hunt Story time in the forest</p> |

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| Sum 2 | Adventures, holidays and transition | <p>Article 24: I have the right to clean water and good food</p> <p>Article 3: I have a right to relax and play</p> <p>Article 31: I have a right to relax and play.</p> <p>Article 29: I have the right to an education which develops my respect for the environment</p> | <p>Children are beginning to take part in back and forth short conversations.</p> <p>Children are secure in their environment with different adults as well as their own key worker.</p> <p>Children can move around the nursery environment confidently, exploring both gardens.</p> <p>Children enjoy reading their favourite books and singing a range of learnt songs and rhymes.</p> | <p>The Very Hungry Caterpillar</p> <p>Camping Out</p> <p>We're Going on a Bear Hunt</p> <p>Maisy Goes to Nursery</p> | <p>Tier 1: rainbow, change, hungry, Tier 2: butterfly Tier 3: cocoon</p> <p>Tier 1: holiday, tent, field, camping, Tier 2: seaside, aeroplane</p> <p>Tier 1: bear, going Tier 2: over, under, big, oh-no! catch</p> <p>Tier 1: painting, Good Morning, Goodbye, sing-song Tier 2: elevenses, see-saw</p> | <p>Caterpillar song</p> <p>The Wheels on the Bus</p> <p>Row Your Boat</p> <p>Five little men in a flying saucer</p> <p>Zoom Zoom Zoom</p> | <p>Leadership roles: Learning how to say hello in Polish:-Czesc</p> | <p>Caterpillars</p> <p>Father's Day stay and play activities</p> <p>Whole school trip to Twycross Zoo</p> <p>Summer fun day</p> <p>Spotlight consultations term 3</p> <p>Forest school: FS rules Exploring natural environment Transporting mud, buckets, water 30 Days Wild project Dancing Mud painting with sticks Bug hunt Story time in the forest</p> |
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Goodway Nursery School Learning Overview 2023-2024 3-4 year olds



| | Theme | UNCRC | Key Learning | Core Books | Key Vocabulary | Key rhymes and songs | Greetings | Cultural Capital |
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| Autumn 1 | Settling into school Diversity | Introduction to Unicef RRSA Article 5 The Government should respect the right of my family to help me know about my rights Article 2 Non-discrimination | I can separate from my family. I can take my coat off and find my peg. I can get myself ready to go outside. I can follow the routines of the day. I understand who the special people in my life are. I am learning about my rights. I am learning about the charters in different areas of nursery. | Owl Babies Elmer Room on the Broom | Owl Babies: Tier 1: owl, fox Tier 2: trunk, hunting, branch Tier 3: swoop Elmer Tier 1: elephant, happy, smile, bush, berries Tier 2: old, young, joke, Tier 3: patchwork, herd, parade Room on the Broom Tier1: witch, wand, croak, Tier 2: broom, lily, Tier 3: paws, plait, flutter, | Hickory Dickory, Twinkle Twinkle, 1,2,3,4,5, once I caught a fish alive, Humpty. Good Morning and Good Bye song Up the Ladder, Down the Ladder, one by one. https://youtu.be/RysGWu3MIUQ?feature=shared | Learning to say 'Hello' in: Makaton | Settling in visits Black history month Spotlight consultations term 1 Attention Birmingham input Wellcom assessments Forest school: Rules of FS Changing into waterproofs and wellies Fire circle safety Play Duck, Duck, Goose |
| Autumn 2 | Rhymes and repeats | Article 14 I have the right to have my own thoughts and beliefs Article 27 I have the right to proper house, food and clothing Article 8 I have a right to an identity. Article 19 I have the right to be safe Article 3 Adults must do what is best for me. | I can talk about the books I am reading. I am starting to understand that different people have different beliefs. I am learning about how to keep myself safe. I can find my name and self-register. I can follow the charters when I am playing in different areas of nursery. | Gruffalo Stick Man Lighting a Lamp Gruffalo's Child | Gruffalo: Tier 1: fox, mouse, snake, Tier 2: stroll, wood, prickles, logpile Tier 3: tusk, claws, jaws, wart, crumble Stick Man: Tier 1: bark, trick, beach, snowman Tier 2: pooh-stick, twig, spade, knight Tier 3: mast, boomerang, fire grate Lighting a Lamp: Tier 1: lamp, celebration Tier 2: rangoli patterns, Divali, temple, diva Tier 3: Rama, Sita, Ravana, Lakshmi The Gruffalo's Child: Tier 1: whiskers, child, cave Tier 2: brave, scared, boulder Tier 3: terrible/terribly, wild, gleamed | Five Currant Buns; 1,2,3,4,5, Once I Caught a Fish Alive | Learning how to say hello in Punjabi: Sati shree akal ਸਤਿ ਸ੍ਰੀ ਅਕਾਲ | Diwali activities Bonfire night activities and fire safety UNICEF Outright Campaign Food bank collections Christmas and Christmas parties Parent workshop on Language and Communication Spotlight consultations term 1 Forest school: Rules of FS Change of seasons in nature Making shelters using tarp Fire safety- lighting fire Safety using sticks, scissors Mark making with sticks in ice Play Duck, Duck, Goose |

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| Spring 1 | Traditional tales | <p>Article 24 I have the right to clean water and good food</p> <p>Article 14 I have the right to have my own thoughts and beliefs; to choose my religion with my parents guidance.</p> <p>Article 34 Nobody should touch me in ways that make me feel uncomfortable unsafe or sad</p> | <p>I am secure with my daily routine. I can self-register and try to write my name. I can talk about how plant and animals grow and change. I can look after plants and animals. I can talk about keeping myself safe on the internet. I can talk about the pants rule.</p> | <p>Goldilocks</p> <p>Pantosaurus</p> <p>Lanterns and Firecrackers</p> <p>Gingerbread man</p> | <p>Goldilocks: Tier 1: Goldilocks, house, bears, big, medium, small. Tier 2: middle-sized, tiny, porridge Tier 3: nosy, rosy</p> <p>Pantosaurus: Tier 1: pants, body, no Tier 2: surprise, strong, your Tier 3: wakes, trust, underneath</p> <p>Lanterns and Firecrackers: Tier 1: dance, clothes, clean, lion Tier 2: Chinese New Year, , envelope, special Tier 3: dragon, chop sticks, feast, lanterns</p> <p>Gingerbread: Tier 1: man, lady, bake. Tier 2: fox, gingerbread man, river. Tier 3: safe, trust.</p> | <p>Isn't it Funny How a Bear Likes Honey?' 'Teddy Bear Teddy Bear Turn Around</p> <p>When Goldilocks went to the house of the Bears'</p> <p>Five Little Teddy Bears Jumping on the Bed</p> <p>Pantosaurus</p> | <p>Learning to say 'Hello' Chinese: "Ni How"</p> | <p>Internet safety activities NSPCC PANTS activities Chinese New Year activities Parent workshop on keeping ourselves safe Spotlight consultations term 2 Easter activities Ramadan activities</p> <p>Forest school: Rules of FS Building shelters Seasons- new growth, nature hunts Bird week- nest making Mud painting Mark making in ice Play Duck, Duck, Goose</p> |
| Spring 2 | Traditional tales | <p>Article 26 My family should get the money they need to help bring me up</p> <p>Article 15 I have the right to meet with friends and other groups.</p> <p>Article 12 I have the right to be listened to and taken seriously</p> | <p>I can look after animals. I can talk about the life cycle of an egg. I can follow a recipe to make my own bread. I can talk about Easter and Ramadan and understand that people have a right to celebrate their own beliefs.</p> | <p>Jack and the Beanstalk</p> <p>The Little Red Hen</p> <p>The Three Billy Goat's Gruff</p> | <p>Jack and the Beanstalk: Tier 1: tall, small, long, short Tier 2: beanstalk, poor, market, magic Tier 3: stranger, giantess, giant, boiled potatoes, snoozing, golden eggs</p> <p>Little Red Hen: Tier 1: little, red, grow, bread, butter. Tier 2: hen, scratching, corn, flour, plant, windmill. Tier 3: yawned, sniffed, snorted.</p> <p>The Three Billy Goat's Gruff: Tier 1: claws, teeth, bridge Tier 2: troll, gnashing Tier 3: pasture</p> | <p>I'm A Little Bean song https://www.youtube.com/watch?v=Ob8v0JWcnp8</p> <p>Jack and the Beanstalk yoga https://youtu.be/RtrvmlqhndQ</p> <p>Subitise to 5 https://www.youtube.com/watch?v=PSIA-u_ABmU</p> <p>Can You Plant a Bean dance https://www.youtube.com/watch?v=LCKEdDER82k</p> | <p>Learning to say 'Hello' in Arabic: A salaam a laikum</p> | <p>World Book Day and Mother's Day parent stay and play Chicks and eggs Spotlight consultations term 2 Bread making</p> <p>Forest school: Rules of FS Planting seeds Egg hunt Using tools Safety using scissors, secateurs Play Duck, Duck, Goose</p> |

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| | | Article 14 I have the right to have my own thoughts and beliefs and to choose my religion with my parents guidance | | We're Going on an Egg Hunt | We're going on an egg hunt: Tier 1: egg, going, find. ducks, bees Tier 2: excited, lambs, chicks. Tier 3: Easter, over, under, around, through | | | |
| Sum 1 | Growing and changing | Article 29 Education develops my personality and respect the environment Article 24 I have the right to clean water and good food | I am independent looking after myself care. I am learning about healthy foods. I am starting to come into nursery school independently. | The Enormous Turnip Handa's Surprise | The Enormous Turnip Tier 1: seeds, weeds, enormous Tier 2: turnip, rake, plot Tier 3: how, heave, budge Handa's Surprise: Tier 1: fruit, friend, soft Tier 2: round, juicy, spiky Tier 3: delicious, surprised, ripe, tangy | Farmers in his den Old MacDonald had a farm BINGO song 1,2,3 Caterpillar up a Tree | Learning to say 'Hello' in Bulgarian-Strazdee! | Eid celebrations Spotlight consultations term 3 Forest school: 30 Days Wild project National Bee Day Seasons of change- summer FS rules Bug hunt Observational drawing and recording |
| Sum 2 | Adventure and moving onto school | Article 24 I have the right to clean water and good food Article 3 I have a right to relax and play Article 6 I should be supported to live and grow Article 12 I have the right to be listened to and taken seriously | I can talk about the life cycle of a caterpillar. I am learning about adventures. I am learning about changes. I can come into nursery independently. I can line up with my key group. I am taking part in visits to my new school. I can talk about going to my new school in September. | The Very Hungry Caterpillar Whatever Next We're Going On A Bear Hunt | The Very Hungry Caterpillar: Tier 1: egg, leaf, caterpillar, butterfly Tier 2: pickle, Swiss cheese, stomach ache, salami Tier 3: cocoon Whatever Next: Tier 1: baby, bear, moon, stairs, night. Tier 2: next, first, under, helmet, aeroplane, clouds. Tier 3: rocket, space, journey, chimney. Bear Hunt: Tier 1: bear, big, dark, tiptoe, (eyes, ears, nose). Tier 2: going, catch, over, under, trip. | Five Little Men in a Flying Saucer There's a worm at the bottom of the garden The Ants go Marching There's a Spider on my Knee | Leadership roles: Learning how to say hello in Polish: Czesc | Caterpillars Father's Day stay and play activities Whole school trip to Twycross Zoo Summer fun day Spotlight consultations term 3 Forest school: FS rules Observational drawing and recording Leaf printing Making clay faces and animals Natural jewellery making |

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| | | | | Alfie Goes to School | Tier 3: hunt, scared, through, stumble. Alfie Goes to School: Tier 1: little, play, tired Tier 2: school, teacher, class Tier 3: pretend, real, bored, brave | | | |
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