





School Development Priorities 2024-25

<p>Quality of Education</p> 	<ul style="list-style-type: none"> • Continue to reflect upon our bespoke curriculum and further develop Curriculum Intent, focusing on our choice of core books and skill development (Why this, why now?) • Capture learning in Floor Books to celebrate with children and families • Introduce Concept Cat to the Sunflowers Curriculum • Introduce Tales Toolkit to the Daisies Curriculum • Continue to embed Counting Collections across Sunflowers
<p>Behaviour & Attitudes</p> 	<ul style="list-style-type: none"> • Continue to embed our Rights Respecting ethos with our whole school community • Introduce Leadership Roles & Responsibilities • Continue to champion children with SEND and monitor children who may face barriers due to vulnerabilities • EYPP, SEND, Safeguarding • Ensure attendance is monitored with appropriate support and challenge
<p>Personal Development</p> 	<ul style="list-style-type: none"> • Develop further our wider curriculum offer to ensure all children are given opportunities to develop their knowledge and understanding of the world, along with opportunities to experience learning through music, art and science: Groovy Movers, Forest School, Half termly cultural celebrations • Ensure parents are included, valued and supported to ensure they can extend learning beyond the classroom; Parent Consultations, half termly workshops, half termly coffee mornings • Wellbeing of staff considered through offer of half termly wellbeing Wednesdays and end of term coffee and cake staff meetings.
<p>Leadership & Management</p> 	<ul style="list-style-type: none"> • Strengthen further the expertise of the newly formed federation of Bloomsbury & Good way Maintained Nursery Schools • Develop further opportunities for collaborative work across both federated schools; curriculum committee, monitoring/ sharing good practice visits, shared CPD. • Half termly visits from link Governors to nursery school, with a focus on monitoring SEND and safeguarding as well as the curriculum

"Every child deserves the best possible start in life..."