

Contact

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Our half termly newsletter keeps you informed about what your child will be learning about each half term and gives you the dates of forthcoming events. These are also available on our website and through our school app, which you can download.

This will be sent out via email each half term, and you can also get them straight to your phone via our App, which you can download, and they will also be available on our website www.goodwayn.bham.sch.uk
If you would prefer a paper copy for future newsletters, please let Sue know.

*You will receive 'Dates for your Diary' along with this newsletter, with events throughout the year.
Please note that though we try to be accurate with these dates, some dates may need to be changed due to unforeseen circumstances. We will always try to inform you as soon as possible when a date needs to be changed.*

Welcome to Goodway Nursery School!

We are so pleased to welcome you all to our Goodway family.

The children have been exploring and investigating their new environment and developing their friendships. It has been so wonderful to see!

Please remember you can always talk to your child's key worker if you have any questions or concerns. We are here to help and support you on your child's learning journey.

Thank you for supporting us as we do all we can to keep all our children and families safe while the pandemic continues.

Reception class applications

If your child is 4 between 1st September 2021 and 31st August 2022, remember to apply for your child's primary school place for September 2022 via the Birmingham City Council website:

www.birmingham.gov.uk/info/20119/school_admissions/1786/apply_for_reception_primary_school

Goodway Nursery School Facebook Page

We post news and information on our school Facebook page as well as emailing it out and posting it on our App,

Please like us and follow us on Facebook to see pictures and hear updates.

Black History Week Monday 11th- Friday 22nd October

We will try out different hairstyles, taste African and Caribbean food and talk to the children about Martin Luther King's dream that people will be judged by what they do, not what they look like.

We will invite parents and carers to share their dreams for their child with us.

Parents Consultation

We will be meeting with parents/ carers over the course of this term to discuss your child's interests and individual progress.
You can talk with your child's key person about how they are settling in and their learning and development. Each key group will speak with their key worker over the course of the term.
Some children will be the **week beginning 18th October** and some children will be the **week beginning 6th December**. We will let you know which dates will be for your child in the coming weeks. Here is the schedule for the October consultations:

Mon 18th October 9.30am-11am: Debbie G with Wolves 1
Mon 18th October 1.30-3pm Georgina with Tigers
Tuesday 19th October 9.30-11am Inez with Lions
Tuesday 19th October 1.30-3pm Jess with Tigers
Wednesday 20th October- 9.30-11am Sarah E with Elephants 1
Wednesday 20th October 1.30-3pm Lucy with Wolves 2
Thursday 21st October 9.30-11am Debbie C with Seals
Thursday 21st October 9.30-11am: Helen with Sunbears
Friday 22nd October- 9.30-11am Tina with Elephants 2
Friday 22nd October 1.30-3pm Keisha with Tigers

Yoga Bugs

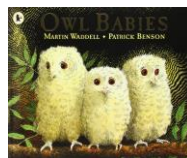
We will be starting Yoga Bugs from 4th October.
Children practice yoga through stories. This develops children's listening and attention skills, language, supports emotional well-being and develops self-regulation.
Each key group will take part in a Yoga Bugs session every fortnight.

Core books we will be reading this half term

We focus upon particular books each half term to read to the children regularly so that children develop a bank of well known and loved stories. You can help by getting the story from your local library and reading it at home to your child. These stories will be a stimulus for imaginative role play; mark making and creating models.

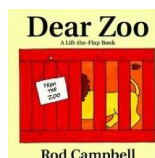
You can listen to staff reading these on the 'Listen to a Story' page on our school website

Poppies & Sunflowers (Elephants, Lions, Wolves & Seals)



Owl Babies by Martin Waddell

Daisies (Sunbears & Tigers)



Dear Zoo by Rod Campbell

Core rhymes

Singing rhymes helps children learn about rhythm and rhyme to help with pre reading skills. It is also great fun!

This half term we will be singing:

Poppies & Sunflowers:

Baa, baa black sheep; Humpty dumpty; Incy wincy; Hickory dickory; 1,2,3,4,5 once I caught a fish alive, Twinkle, twinkle

Daisies:

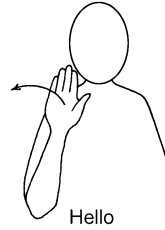
Baa, baa black sheep; Twinkle, twinkle

Toilet Training

When to start potty training will depend on the individual child. Every child is different; they learn to walk and talk at different times and they learn how to use the toilet at different times too. However, most children are ready to be potty trained between 18 months and 3 years old.

We are here to support you with advice and information on potty training when your child is ready.

We're learning to say 'hello' in: Makaton sign language



We teach children a range of Makaton signs to support language development. You can look on Cbeebies where Mr Tumble demonstrates a selection of Makaton signs:

<https://www.bbc.co.uk/cbeebies/watch/playlist-something-special-really-useful-makaton-signs#playlist>

Lunchboxes

Please make sure that your child's name is written on the **outside** of their lunchbox. Children sometimes have the same lunchbox and it is very important that children eat the right lunch in case of food allergies or preferences. Drinks will be provided by nursery.

Forest School

Children will have the opportunity to go to Forest School in regular fortnightly sessions. These are taught by our Forest School Leader, Sarah Bridgwater. Children will learn about the natural world, exploring nature and managing risks. These are fun, interactive sessions which allow children to connect with nature.



Rights Respecting School Award

We are very proud to have achieved our Gold Unicef Rights Respecting School award which demonstrates our commitment to children's rights

We will agree charters with the children, setting out expectations about how children's rights can be met at Goodway Nursery School.

If you would like to have a look at these, or find out more about this, please ask your child's key person, or have a look on our website www.goodwayn.bham.sch.uk

This half term we will be learning.....

Personal, social & emotional development

- o Making relationships – circle time games
- o Leadership roles.
- o Our families photos, paintings & display
- o Where our families come from display
- o Behavioural expectations - Class charters

Communication & Language

- o Circle times
- o Vocabulary of emotions
- o talking about our families

Physical development

- o Block play
- o Outdoor Play
- o Introduce bikes, balls, climbing frame
- o African dancing

Literacy

- o Owl Babies & Fox's Socks
- o Nursery rhymes
- o Handling books
- o Introduce library scheme
- o Introduce name cards
- o Mark making

Maths

- o Counting songs and rhymes
- o Counting how many children are here
- o Block play, exploring shapes, size and weight

Understanding the World

- o Forest School – Introduce Forest School charter
- o Black History Month – Hairdressers role play, tasting fruit, music & dancing, Parent dreams for child

Expressive arts & design

- o Painting
- o Clay
- o Junk modelling
- o Role play

Early Years Pupil Premium

If your child is eligible for Early Years Pupil Premium they will take part in a weekly Yoga Bugs session, where children do yoga through stories. This develops children's listening and attention skills, language, supports emotional well-being and develops self-regulation.

The children will also take part in a weekly additional phonics session with our qualified teachers Sarah Edwards & Lucy Collins.

If you think your child may be eligible for Early Years Pupil Premium funding, please speak to Sue in the office.

Special Educational Needs & Disabilities

If you have any concerns about your child's learning or development feel free to speak to your key person or to Lorraine Jones, our Special Educational Needs Coordinator (Senco).

Tapestry Learning Journeys

We record your child's learning and development using photos and observations using the Tapestry online observation system. You will be given a log in so that you can access these, see what your child has been learning and the next steps for their learning and development. Please speak to Sue in the school office, and she will be able to create a log in for you.

Learning at home

Look out for our half termly 'Learning at Home sheets' with lots of ideas you can do with your child at home.

We will suggest 'next steps' for your child's learning and development on their Tapestry observations that you can access and also add your own pictures.

Ideas for learning at home are available on our website under the 'Teaching & Learning' section.

Please choose a book each week to read with your child and read with them every day. Sharing a story together every day is the most important thing you can do to support your child's early reading development.

Look at the 'Listen to a Story' section on our school website where you can listen to different members of the staff team reading stories.