

### Contact

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Welcome back after October half term!

We have a very busy half term ahead of us and look forward to continuing to work with all our families.

Please see details below of our Communication and Language workshops, which will be taking place this half term. Parent consultations will also be taking place for those who have not yet had the opportunity to speak with their child's key worker. These will be taking place in the week beginning 6<sup>th</sup>-10<sup>th</sup> December 2021. We will be contacting parents via email in due course to arrange timings. If you have already had a consultation in October, your next parent consultation will be in the Spring term. Thank you for your support in these matters.

### Reception class places September 2022

The admissions process for a place in reception class for September 2022 is now open. If your child will be 4 before 31<sup>st</sup> August 2022 you should apply now for a place in a reception class. It is important that you find the right school for your child, so please look on their school website and read their latest Ofsted report, so that you can make an informed choice. Most schools will have virtual open sessions between September 2021 and January 2022, please visit the school's website for further details. It is important that you apply for a place as soon as possible. You can find out about school open days and apply for a place online by following the link below.  
[https://www.birmingham.gov.uk/info/20119/school\\_admissions/1786/apply\\_for\\_reception\\_primary\\_school](https://www.birmingham.gov.uk/info/20119/school_admissions/1786/apply_for_reception_primary_school)

### Goodbye and Good Luck

Beth will be leaving us as Headteacher after the Christmas break. Beth has been Headteacher here for many years, successfully supporting the families of Goodway. We thank Beth for her tireless efforts for all children. We wish her all the very best on her retirement.

Lorraine will also be leaving Goodway at Christmas. Lorraine has always been a champion of Special Needs and we thank her for all that she has done. Good luck, Lorraine, in your new endeavours.

We shall miss you both.

### Harvest Festival & Food Bank collection 29<sup>th</sup> Nov – 10<sup>th</sup> Dec

We will celebrate Harvest Festival by collecting hampers of food to donate to our local Food Bank for local families in need. Each key group will make a hamper. Please give your donations to your child's key person.

### Communication & language development Workshop Weds 24<sup>th</sup> and Thurs 25<sup>th</sup> November

Parents are invited to come into school for a short session to support their children's Communication and Language skills 9-9.30am each day.

### Core Rhymes

Singing rhymes helps children learn about rhythm and rhyme to help with pre reading skills. It is also great fun! This half term we will be singing:

**Poppies & Sunflowers (3-4 year olds):** Five Currant Buns; Five Little Men in a Flying Saucer; 1,2,3,4,5, Once I Caught a Fish Alive

**Daisies (2-3 year olds):** Humpty Dumpty; Incy Wincy Spider; Twinkle, Twinkle, Little Star

### Christmas parties Tues 14<sup>th</sup> & Fri 17<sup>th</sup> Dec

Children's Christmas parties with games and food. We will ask parents and carers to donate food for the party – look out for a sign up sheet nearer the time.

### Christmas Concerts

Unfortunately, we have decided not to hold a Christmas Concert this year due to the increased covid risk. Instead we will post video clips of children singing Christmas songs in their Key Groups on Tapestry.

### Core books we will be reading this half term

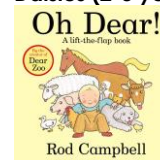
We focus upon particular books each half term to read to the children regularly so that children develop a bank of well known and loved stories. You can help by getting the story from your local library and reading it at home to your child. These stories will be a stimulus for imaginative role play, mark making, creating models and many other learning opportunities.

#### Poppies & Sunflowers (3-4 year olds):



Stick Man by Julia Donaldson

#### Daisies (2-3 year olds):



Oh Dear! by Rod Campbell

### We're learning to say 'hello' in Punjabi

We teach children to say hello in a different language each half term. This half term we are learning to say hello in Punjabi

Sati shree akal

ਸਤਿ ਸ੍ਰੀ ਅਕਾਲ

## Theatre Trip

We are planning a trip to the theatre in Birmingham on Wednesday 5<sup>th</sup> January 2022. Children and parents are invited to attend 'Stick Man' by Julia Donaldson via coach. Details already sent via email.

## Makaton signs

Makaton is designed to support spoken language – signs are used alongside speech to help children to communicate.

Poppies & Sunflowers will learn to sign some words linked to Stick Man  
Daisies will learn to sign some words from Oh Dear!

Follow the link below to find more about Makaton  
<https://www.bbc.co.uk/cbeebies/grownups/makaton>

## Learning at home

Each half term you will be given a 'Home Learning' sheet with ideas for supporting learning at home. Which link to things we are doing at nursery.

We suggest 'next steps' for your child's learning and development on their Tapestry observations that you can access and also add your own pictures and comments.

More ideas for learning at home are available on our website under the 'Teaching & Learning' section.  
[www.goodwayn.bham.sch.uk](http://www.goodwayn.bham.sch.uk)

Please choose a book each week to read with your child and read with them every day. Sharing a story together every day is the most important thing you can do to support your child's early reading development.

## This half term we will be learning.....

### Personal, social & emotional development

- o Making Relationships – circle time games
- o Leadership roles
- o Behavioural expectations - Class charters
- o Sharing and turn taking
- o Ring games
- o Exploring who is in their families
- o Vocabulary of emotions & feelings

### Communication & Language

- o Develop confidence with sharing news from home during group times
- o Respond to two part sentences appropriately.
- o Answer 'who, what', 'where' questions
- o Use concepts such as big/ little to describe objects
- o Sharing feelings, experiences and thoughts

### Physical development

- o Developing independence with dressing, coats and toileting
- o Using tools for making cards, labels and wrapping parcels
- o Firework pictures - large scale mark making
- o Dancing to Diwali & Christmas music

### Literacy

- o Three Little Pigs and
- o Attempting writing names at registration
- o Attempting writing names on paintings
- o Finding own names at registration
- o Rhyming songs
- o Suggest how stories may end
- o Hold book correctly and turns pages

### Maths

- o Numbers in order- counting rhymes
- o Counting children and number line
- o Understanding 'oneness of one'
- o Mark making numbers- different ways to represent numbers
- o Physical play- counting jumps, steps etc

### Understanding the World

- o Learning about Christmas and Diwali
- o Using torches – exploring light and dark

### Expressive arts & design

- o Making Diva lamps
- o Making Rangoli patterns
- o Christmas songs and rhymes
- o Chalk pictures of fireworks on black paper
- o Decorating our Christmas tree
- o Making Christmas cards

## Code of Conduct for Parents & Visitors

We have adopted the Local Authority's Code of Conduct for Parents & Visitors, which sets out expectations for behaviour. You can see this on our website in the Policies section under the Key Information tab, along with other key policies.  
[www.goodwayn.bham.sch.uk](http://www.goodwayn.bham.sch.uk)

## Unicef Rights Respecting School

We are very proud to have achieved our Gold Unicef Rights Respecting School award which demonstrates our commitment to Children's Rights. This half term we will focus upon the following rights:

**Article 12: Respect for the views of the child** Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.

- o Introduce Leadership roles
  - Leader
  - Eco Warrior
  - Helper
  - Rights Champion

**Article 27: Adequate standard of living** Every child has the right to a standard of living that is good enough to meet their physical and social needs and support their development. Governments must help families who cannot afford to provide this.

- o Children in Need
- o Food Bank collection

**Article 30: Culture** Every child has the right to learn and use the language, customs and religion of their family, regardless of whether these are shared by the majority of the people in the country where they live

- o Learning about our families and celebrations
- o Diwali
- o Christmas (Christian celebration)

**Article 31: Leisure play and culture** Every child has the right to relax, play and take part in a wide range of cultural and artistic activities

- o Consolidating Class Charters

## Christmas break

Just a reminder that we close for the Christmas break on Friday 17<sup>th</sup> December.

We will be closed for staff training on Tuesday 4<sup>th</sup> January 2022.

Children return to school on Wednesday 5<sup>th</sup> January 2022. **Morning only**, closed in the afternoon, due to the school trip taking place.