

Contact

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Lockdown

The new national restrictions come into force on Thursday 5th November until Wednesday 2nd December to control the spread of coronavirus. Schools and nurseries will remain open during this time and we will continue to offer Early Birds and Barn Owls wraparound care.

Please be assured that we will continue to implement protective measures, including following government advice to send children home if they are showing any symptoms and will take swift action if we become aware of a confirmed case at our nursery school. We will continue to ensure frequent hand washing and thorough cleaning. We are keeping windows and doors open to ensure good ventilation, so please make sure your child is warmly dressed as the weather becomes colder. Adult visitors will continue to be restricted to those that are absolutely necessary and children will remain in their class bubbles with consistent staff wherever possible. We will continue to ask adult visitors to wear face coverings on site, as it is not always possible to maintain a distance of 2 metres.

- Keep children with any symptoms at home
- Staff who are symptomatic will not attend school
- Frequent hand cleaning and respiratory hygiene practices
- Thorough cleaning
- Ventilation & learning outdoors
- Minimising contact

Reception class places September 2021

The admissions process for a place in reception class for September 2021 is now open.

If your child will be 4 before 31st August 2021 you should apply now for a place in a reception class.

It is important that you find the right school for your child, so please look on their school website and read their latest Ofsted report, so that you can make an informed choice.

Most schools will have virtual open sessions between September 2020 and January 2021, please visit the school's website for further details.

It is important that you apply for a place as soon as possible.

You can find out about school open days and apply for a place online by following the link below.

https://www.birmingham.gov.uk/info/20119/school_admissions/1786/apply_for_reception_primary_school

New staff roles

Congratulations to Lorraine Jones and Lucy Collins who will take up new roles as our Assistant Head Teachers in January.

Lorraine will be Assistant Head Teacher (Senco & Pastoral) and Lucy Assistant Head Teacher (Teaching & Learning).

We also have a new member of staff, Cheryl Bradford, who is our new Lunchtime Supervisor following Hana Gibson's appointment as Teaching Assistant.

Children in Need Wed 11th November

Wear red & yellow and bring donations.

Harvest Festival

We will celebrate Harvest Festival by collecting hampers of food for local families in need. Each key group will make a hamper. Please give your donations to your child's key person.

Parent Information week: Communication & language development Mon 11th November

Look out for information about how you can support your child's communication and language development through practical activities.

Core Rhymes

Singing rhymes helps children learn about rhythm and rhyme to help with pre reading skills. It is also great fun! This half term we will be singing:

Poppies & Sunflowers (3-4 year olds): Five Currant Buns; Five Little Men in a Flying Saucer; 1,2,3,4,5, Once I Caught a Fish Alive

Daisies (2-3 year olds): Humpty Dumpty; Incy Wincy Spider; Twinkle, Twinkle, Little Star

Christmas parties Tues 15th & Fri 18th Dec

Children's Christmas parties with games and food. We will ask parents and carers to donate food for the party – look out for a sign up sheet nearer the time. Sadly we will not be able to have our Christmas Concert this year, due to the pandemic.

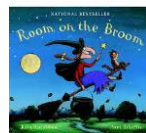
Core books we will be reading this half term

We focus upon particular books each half term to read to the children regularly so that children develop a bank of well known and loved stories.

You can help by getting the story from your local library and reading it at home to your child.

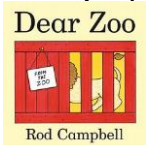
These stories will be a stimulus for imaginative role play, mark making, creating models and many other learning opportunities.

Poppies & Sunflowers (3-4 year olds):



Room on the Broom by Julia Donaldson

Daisies (2-3 year olds):



Dear Zoo by Rod Campbell

We're learning to say 'hello' in Punjabi

We teach children to say hello in a different language each half term. This half term we are learning to say hello in Punjabi

Sati shree akal

ਸਤਿ ਸ੍ਰੀ ਅਕਾਲ

Theatre Trip cancelled

Our planned trip to the theatre this year has very sadly had to be cancelled due to the Coronavirus epidemic.

Makaton signs

Makaton is designed to support spoken language – signs are used alongside speech to help children to communicate.

Poppies & Sunflowers will learn to sign some words from 'Room on the Broom': Dragon; cat; dog; witch, frog
Daisies will learn to sign some words from Dear Zoo: Elephant, lion, snake, monkey, dog

Follow the link below to find more about Makaton
<https://www.bbc.co.uk/cbeebies/grownups/makaton>

This half term we will be learning.....

Personal, social & emotional development

- o Making Relationships – circle time games
- o Leadership roles
- o Behavioural expectations - Class charters
- o Sharing and turn taking
- o Ring games
- o Exploring who is in their families
- o Vocabulary of emotions & feelings

Communication & Language

- o Develop confidence with sharing news from home during group times
- o Respond to two part sentences appropriately.
- o Answer 'who, what', 'where' questions
- o Use concepts such as big/ little to describe objects
- o Sharing feelings, experiences and thoughts

Physical development

- o Developing independence with dressing, coats and toileting
- o Using tools for making cards, labels and wrapping parcels
- o Firework pictures - large scale mark making
- o Dancing to Diwali & Christmas music

Literacy

- o Room on the Broom & Dear Zoo
- o Attempting writing names at registration
- o Attempting writing names on paintings
- o Finding own names at registration
- o Rhyming songs
- o Suggest how stories may end
- o Hold book correctly and turns pages

Maths

- o Numbers in order- counting rhymes
- o Counting children and number line
- o Understanding 'oneness of one'
- o Mark making numbers- different ways to represent numbers
- o Physical play- counting jumps, steps etc

Understanding the World

- o Learning about Christmas and Diwali
- o Using torches – exploring light and dark

Expressive arts & design

- o Making Diva lamps
- o Making Rangoli patterns
- o Christmas songs and rhymes
- o Chalk pictures of fireworks on black paper
- o Christmas- decorating Christmas tree
- o Making Christmas cards

Christmas break

Just a reminder that we close for the Christmas break on Friday 18th December.
We will be closed for staff training on Monday 4th January 2021.
Children return to school on Tuesday 5th January 2021.

Learning at home

Each half term you will be given a 'Home Learning' sheet with ideas for supporting learning at home. Which link to things we are doing at nursery.

We suggest 'next steps' for your child's learning and development on their Tapestry observations that you can access and also add your own pictures and comments.

More ideas for learning at home are available on our website under the 'Teaching & Learning' section.
www.goodwayn.bham.sch.uk

Please choose a book each week to read with your child and read with them every day. Sharing a story together every day is the most important thing you can do to support your child's early reading development.

Code of Conduct for Parents & Visitors

We have adopted the Local Authority's Code of Conduct for Parents & Visitors, which sets out expectations for behaviour. You can see this on our website in the Policies section under the Key Information tab, along with other key policies.
www.goodwayn.bham.sch.uk

Unicef Rights Respecting School

We are very proud to have achieved our Gold Unicef Rights Respecting School award which demonstrates our commitment to Children's Rights.

This half term we will focus upon the following rights:

Article 12: Respect for the views of the child Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.

- o Introduce Leadership roles
 - Leader
 - Eco Warrior
 - Helper
 - Rights Champion

Article 27: Adequate standard of living Every child has the right to a standard of living that is good enough to meet their physical and social needs and support their development. Governments must help families who cannot afford to provide this.

- o Children in Need
- o Food Bank collection

Article 30: Culture Every child has the right to learn and use the language, customs and religion of their family, regardless of whether these are shared by the majority of the people in the country where they live

- o learning about our families
- o Diwali
- o Christmas (Christian celebration)
- o

Article 31: Leisure play and culture Every child has the right to a standard of living that is good enough to meet their physical and social needs and support their development. Governments must help families who cannot afford to provide this.

- o Consolidating Class Charters